

 Early Warning System

WB-P163740

Chad Education Sector Reform Project Phase-2 Additional Financing



Quick Facts

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| Countries | Chad |
| Financial Institutions | World Bank (WB) |
| Status | Active |
| Bank Risk Rating | B |
| Voting Date | 2017-06-23 |
| Borrower | Ministere de l'Education Nationale et de la Promotion Civique |
| Sectors | Education and Health |
| Investment Amount (USD) | \$ 50.00 million |
| Project Cost (USD) | \$ 50.00 million |



Project Description

The development objectives of the Second Phase of Education Sector Reform Project for Chad are to: (i) improve teaching and learning conditions in primary and upper secondary schools in selected areas; and (ii) strengthen the system to facilitate evidence-based decision-making in the education sector. The additional financing (AF) will help finance: (i) subsidy payments for Chad's community teachers (CTs); (ii) scale-up of activities supported under the original financing, including training of teachers and implementation of a mobile-based mechanism for payment of CTs; and (iii) a school-based deworming program for primary school age children. The restructuring changes include the following: (i) the original financing closing date will be extended by two years to October 31, 2020. This will align the original financing with the AF and allow sufficient time to carry out the AF activities; (ii) a key performance indicator (KPI) and corresponding intermediate indicators will be added to adequately monitor the introduction of the new CT component, and deworming activities; (iii) the KPI associated with evidence-based decision making will be changed to an intermediate indicator to reflect the change in project development objective (PDO); and (iv) minor modifications will be made to the targets and end dates to reflect the closing date of October 31, 2020.



Investment Description

- World Bank (WB)



Contact Information

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Bank Documents

- [Appraisal Project Information Document-Integrated Safeguards Data Sheet - Chad Education Sector Refo](#) [Original Source]