Early Warning System

WB-P172051

Madagascar Basic Education Support Project-Additional Financing

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Quick Facts

Countries	Madagascar
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	B
Voting Date	2020-06-29
Borrower	Government of Madagascar
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	$ 47.25 million
Project Cost (USD)	$ 47.25 million

Project Description

According to bank documents, the project objective is to improve learning and promotion within the first two sub-cycles of basic education.

The project has four components:

1. Scale Up Activity A: Expanding teacher training (US$4.30 million). Well-prepared teachers are an essential requirement for effective learning in the early years.
2. Scale Up Activity B: Expanding community-based school construction (US$3.40 million). This is a continuation of component 2.2 of the parent project.
3. Additional Activity C: Providing teaching and learning materials based on the new school curriculum (US$4.60 million). Well-designed teaching and learning materials are a proven element of effective learning, and the AF would ensure national coverage in the critical early years of school.
4. Additional Activity D: Improving sector analysis and supporting project management (US$0.80 million). Ongoing research and evaluation provide support to the MENETP activities, help identify best practices, and inform decisions regarding various projects included in the ESP.
5. Additional Activity E: Strengthen education sector resilience to risk and vulnerabilities (US$12.30 million). This activity, would constitute an additional sub -component in the
parent PAEB structure, within the CERC component, aimed at improving preparedness and prevention, as well as reducing the negative impact of natural hazards – mainly cyclones, which strike Madagascar almost every year – on access to safe learning environments, especially for the most often excluded children.
6. Global Partnership for Education variable part (US$5.88 million) : The AF would (i) extend existing DLIs, notably the number of plan of CISCO to improve promotion rate at schools and the number of schools to have increased the promotion rate; (ii) develop process of certification for training of school principals and number of school director trained and certified (iii) develop regional plans to improve pedagogical practices of teachers (iv) restructure existing DLI, notably to reduce the scope of the change of the school calendar in pilot regions and to increase the learning time in those regions.
7. New Activity F/G: Support to MENETP's Education Sector COVID-19 Response Plan (US$14.75 million). This activity would be an additional component (Component 7) to the PAEB structure, devoted to the fight against the pandemic. It will finance selected activities from the MENETP Education Sector COVID-19 Response Plan to support continuation of quality learning while protecting the health and well-being of approximatively 4.3 million (50 percent female) students and an estimated 56,250 teachers targeted under the parent project.

Investment Description

- World Bank (WB)

Efa-Fti Education Program Development Fund - $47.25M

Contact Information

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Unité de Facilitation de Projet (UFP)

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ACCOUNTABILITY MECHANISM OF WORLD BANK

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Bank Documents

- Madagascar - Basic Education Support Project : Environmental Assessment : Cadre de Gestion Environne [Original Source]
- Madagascar - Basic Education Support Project : Resettlement Plan : Cadre de Politique de Reinstallat
- Project Information Document-Integrated Safeguards Data Sheet - Madagascar Basic Education Support P [Original Source]