

 Early Warning System

ADB-49424-002

Supporting the School Education Sector Plan



## Quick Facts

<b>Countries</b>	Nepal
<b>Financial Institutions</b>	Asian Development Bank (ADB), World Bank (WB)
<b>Status</b>	Active
<b>Bank Risk Rating</b>	B
<b>Voting Date</b>	2022-12-06
<b>Borrower</b>	Government of Nepal
<b>Sectors</b>	Education and Health
<b>Investment Type(s)</b>	Grant, Loan
<b>Investment Amount (USD)</b>	\$ 201.00 million



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## Project Description

According to the ADB website:

The results-based lending (RBL) program will assist the Government of Nepal in reforming the school education system through the implementation of its School Education Sector Plan (SESP) in a sector-wide approach (SWAp) supported by eight development partners, including the Asian Development Bank (ADB). The RBL program will strengthen equity, quality, and resilience of school education by helping the government (i) enhance learning provisions for basic and secondary schools; (ii) strengthen teaching and learning in basic and secondary schools; (iii) accelerate the recovery from learning losses caused by the coronavirus disease (COVID-19) pandemic; and (iv) improve the capacity of governments, especially local governments, for education planning, monitoring, and reporting.



## Early Warning System Project Analysis

### ADB's Summary of Environmental and Social Aspects

Environmental Aspects	<p>The RBL program is categorized as B for environment. In accordance with the ADB and the World Bank's respective safeguards policies, Environmental and Social Systems Assessment (ESSA) is completed upon examination of Nepal's existing legal, regulatory, and institutional framework for environment and social management systems (Annex 4 [to be replaced by website address once MOEST publishes]). Site specific and temporary construction-related environmental impacts are anticipated from upgrading of secondary schools which will include GESI friendly features and disaster and climate resilient design standards.</p>
Involuntary Resettlement	<p>No involuntary resettlement will occur under the RBL since minor civil works will be within existing school premises. Permanent and temporary involuntary resettlement impacts will be assessed. Program activities will be screened for such impacts. If any additional land is required, either negotiated settlement in compliance with para. 25 of ADB's SPS Safeguard Requirements 2 will apply, or voluntary donations following best practices to establish that the donation is indeed voluntary and not subject to any coercion, including from the community. Guidelines will be prepared that comply with SPS Safeguard Requirements 2 on involuntary resettlement for negotiated settlement and best practices on land donation processes. The program will ensure that failure of negotiation will not result in acquisition under eminent domain.</p>
Indigenous Peoples	<p>The indigenous peoples (Adivasi and Janajatis) are expected to benefit from the program's affirmative actions, which will increase their participation and improve their learning outcomes. No major negative impacts on indigenous peoples are expected. The education curricula and teaching pedagogy should be relevant, nondiscriminatory, and child-centric. Their positive impact on indigenous peoples will be monitored. Affirmative actions will be adopted to enable the participation of indigenous peoples' children, such as incentive schemes relating to scholarships, free textbooks, residential facilities in remote locations, equity-index-based resource allocation, education in mother tongue, and allocation of quota for marginalized indigenous students. An environmental and social management framework was prepared to avoid any adverse impact while delivering program activities. It includes provisions to ensure that indigenous students receive culturally appropriate education benefits, do not suffer from adverse impacts, and can participate in and benefit from program activities.</p>



## Investment Description

- Asian Development Bank (ADB)
- World Bank (WB)

The other International Financial Institutions, as well as national development agencies, that are contributing to this project are listed on ADB's website as follows:

United Nations Children's Fund	US\$ 940,000.00
Government of Finland	US\$ 7.51 million
European Union	US\$ 15.39 million
United States Agency for International Development	US\$ 6.38 million
ATF - Norway TA Grant	US\$ 6.83 million



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## **Private Actors Description**

### PROCUREMENT

The program will be jointly financed by seven other JFPs and financial resources of each financier will be co-mingled and administered by the borrower for the program. Under such an arrangement, OCR resources and financiers' resources will be used to jointly finance procurement packages and universal procurement is applicable.



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## Contact Information

Responsible ADB Officer:

Gyawali, Smita

South Asia Department - Human and Social Development Division, SARD

*No contacts available at the time of disclosure.*

## ACCESS TO INFORMATION

You can submit an information request for project information at: <https://www.adb.org/forms/request-information-form>

ADB has a two-stage appeals process for requesters who believe that ADB has denied their request for information in violation of its Access to Information Policy. You can learn more about filing an appeal at: <https://www.adb.org/site/disclosure/appeals>

## ACCOUNTABILITY MECHANISM OF ADB

The Accountability Mechanism is an independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by an Asian Development Bank-financed project. If you submit a complaint to the Accountability Mechanism, they may investigate to assess whether the Asian Development Bank is following its own policies and procedures for preventing harm to people or the environment. You can learn more about the Accountability Mechanism and how to file a complaint at: <http://www.adb.org/site/accountability-mechanism/main>.



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## Bank Documents

- [Enhanced Policy and Program Implementation in School Education: Technical Assistance Report](#)
- [Loan Agreement \(Ordinary Operations \[Concessional\]\) for Loan 4269-NEP: Supporting the School Educati](#)
- [Project Disclosure PDF \[Original Source\]](#)
- [Supporting School Education Sector Plan: Initial Poverty and Social Analysis \[Original Source\]](#)
- [Supporting School Education Sector Plan: Summary Environment and Social Safeguards System Assessment \[Original Source\]](#)
- [Supporting the School Education Sector Plan: Program Implementation Document](#)
- [Supporting the School Education Sector Plan: Report and Recommendation of the President to the Board](#)
- [Supporting the School Education Sector Plan: Technical Assistance Letter](#)





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**Other Related Projects**

- ADB-49424-001 Supporting School Sector Development Plan
- WB-P160748 Nepal School Sector Development Program
- WB-P176616 Additional Financing to SSDP