Early Warning System

WB-P519556

Restoring Education and Learning for Sudan

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Quick Facts

Countries	Sudan
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	A
Voting Date	2027-03-30
Borrower	A UN agency and/or an INGO
Sectors	Education and Health
Investment Amount (USD)	$ 100.00 million
Project Cost (USD)	$ 100.00 million

Project Description

According to bank provided information, the Sudan's deepening conflict risks turning an acute education emergency into a long-term human capital crisis. Even before the conflict, few children were expected to progress from primary through higher education, and prolonged disruption could further increase the number of out-of-school children. Adolescents and young people are particularly vulnerable, facing weak foundational learning, limited access to secondary education, and few pathways to further study, skills development, and employment. The challenge is therefore not only to restore access to education, but also to improve learning and equip young people with the foundational and transferable skills needed to progress.Despite severe constraints, engagement under Operational Policy (OP) 7.30 has demonstrated that education services can be sustained. Under the ongoing Sudan Primary Education Emergency Project (P5046210), 7,680 grant-receiving primary schools across ten states improved functionality and attendance, strengthened school governance and community capacity, and supported learning through in-person and remote modalities. These gains, combined with existing schools, teachers, community structures, partner coordination mechanisms, and proven approaches such as school grants, provide a foundation for further engagement. Building on this platform, the proposed project seeks to consolidate the fragile recovery in basic education by strengthening foundational learning, while expanding access to secondary education and skills development for adolescents. This approach links immediate education recovery with longer-term pathways to further education and employment.In the absence of an active Country Partnership Framework (CPF), the project is aligned with the World Bank's approach under OP 7.30 and its Fragility, Conflict, and Violence (FCV) Strategy, emphasizing resilience, sustainable impact, local capacity, and recovery and reconstruction. It also aligns with the Sudan's Transitional Education Plan 2025-2027, developed by the Local Education Group. The project supports the Plan's transition from emergency response toward longer-term education development and is designed to complement ongoing World Bank and partner-supported interventions, strengthening coordination and reducing duplication.

Investment Description

- World Bank (WB)

Contact Information

Contact information not provided at the time of disclosure

ACCESS TO INFORMATION

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Bank Documents

- Initial Environmental and Social Review Summary (ESRS) - Restoring Education and Learning for Sudan
- Initial Project Information Document (PID) - Restoring Education and Learning for Sudan - P519556