

 Early Warning System

WB-P518987

Learning Acceleration in Secondary Education Operation



Quick Facts

Countries	Bangladesh
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	U
Voting Date	2026-10-05
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	\$ 60.00 million
Loan Amount (USD)	\$ 60.00 million
Project Cost (USD)	\$ 4,950.00 million



Project Description

According to bank's website, the proposed project is to improve student learning and retention, and build system resilience in secondary education.



Investment Description

- World Bank (WB)

Total Project Cost: US\$ 4950.00 million

Commitment Amount: US\$ 60.00 million



Contact Information

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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: <https://www.worldbank.org/en/access-to-information/request-submission>

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: <https://www.inspectionpanel.org/how-to-file-complaint>



Bank Documents

- [Appraisal Environmental and Social Review Summary - ESRS \(English\)](#)
- [Appraisal Stage Program Information Document - PID \(English\)](#)
- [Concept Environmental and Social Review Summary - ESRS \(English\)](#)
- [Concept Stage Program Information Document - PID \(English\)](#)



Other Related Projects

- WB-P178487 Learning Acceleration in Secondary Education