Early Warning System

WB-P518731

Chad: Enhancing Foundational Learning and Skills for Jobs Project

Quick Facts

Countries	Chad
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2027-05-31
Borrower	Ministry of Finances, Budget, Economy, Plan and International Cooperation
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	$ 60.00 million
Grant Amount (USD)	$ 60.00 million
Project Cost (USD)	$ 100.00 million

Project Description

According to bank's webstie, the proposed national operation, to be implemented by the Ministry of National Education, Bilingualism, and Civic Promotion and the Ministry of Higher Education, Scientific Research and Vocational Training, aims to establish a clear line of sight from foundational learning to jobs and address this pipeline from foundational learning through industry-led skills development. At the basic education level, the project would focus on ensuring that young Chadians acquire measurable literacy, numeracy, problem-solving, digital, and socio-emotional capabilities required for further training. All aspects of a typical education sector system strengthening operation, such as, teacher professionalization, learning recovery, and expanded access would be organized around these outcomes. To the extent possible, private and non-state providers could be competitively contracted and paid against independently verified learning gains, particularly where public delivery has struggled to reach excluded learners.Beyond basic education, the operation would support a fundamentally different model of TVET and skills development, in which industry is not simply consulted on curricula but plays a leading role in deciding what training is financed and delivered. In hydrocarbons and energy, infrastructure, agribusiness, logistics, and other sectors with employment potential, and where private firms and industry associations abound, the private sector would identify priority occupations and competency gaps, co-design occupational standards, and directly deliver or commission training. Public financing would increasingly follow demonstrated demand from industry rather than predetermined training supply. The aim would be to establish industry-led Skills Compacts in selected sectors. Under these compacts, firms or industry consortia would commit to co-financing, providing equipment or instructors, offering workplace training, and assessing competencies. In return, the operation would competitively finance training through qualified public or private providers. As part of this compact, lead firms in the hydrocarbon, energy, and infrastructure sectors will be incentivized to open existing corporate training capacity to local suppliers and young Chadians, helping build transferable capabilities in areas such as industrial electricity, welding, mechanical maintenance, instrumentation, logistics, and equipment maintenance. This would ensure that training is not narrowly focused on today's oil jobs but supports the demands of Chad's most sophisticated industries to build transferable capabilities across the wider economy.Working as a One World Bank Group, IFC would identify workforce constraints affecting existing investors and prospective investments, convene anchor firms and industry consortia, and assess opportunities to expand commercially viable private education and training providers. IFC engagement with firms could help convert investment pipelines into concrete occupational and skills demand, while World Bank financing could address the equity and market failures that prevent poor and excluded young people from accessing industry-linked training.

Early Warning System Project Analysis

Environmental and Social Risk: M

Investment Description

- World Bank (WB)

Total Project Cost: US$ 100.00 million

Commitment Amount: US$ 60.00 million

Contact Information

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Bank Documents

- Concept Project Information Document - PID (English)
- Initial Environmental and Social Review Summary - ESRS (English)