

Early Warning System

WB-P513205

BILIM : Transforming Public Education for Economic Growth Operation

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Quick Facts

Countries	Uzbekistan
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	B
Voting Date	2026-06-30
Borrower	Government of Uzbekistan -Ministry of Economy and Finance;Ministry of Preschool and School Education
Sectors	Education and Health, Law and Government
Investment Type(s)	Grant, Loan
Loan Amount (USD)	$ 100.00 million
Grant Amount (USD)	$ 5.00 million
Project Cost (USD)	$ 378.00 million

Project Description

According to the Bank’s website, the Operation Development Objective is to improve teaching quality and learning environments for foundational skills acquisition in target regions.

This PforR aims to improve student learning outcomes in reading, mathematics, and socio-emotional areas at grade 4 by integrating three interrelated Result Areas with a Technical Assistance component.

The first results area focuses on improving teacher preparation and professional development systems. This Results Area will help strengthen initial teacher education and continuous professional development. Teachers' strengthened knowledge and skills for teaching in primary education are expected to be applied in their classroom contexts, focusing on remediation and taking place in the modernized teaching and learning environment conducive to better pedagogy.

The second Results Area is focused on the modernization of the teaching and learning environments by building new schools and expanding existing schools through the construction of additional classrooms with minor repairs to accommodate modern teaching practices. This directly addresses the core issue of overcrowding and double shifts that lead to low student performance.

The third Results Area enables large-scale monitoring of student achievement through national and international assessments to inform policy decisions, particularly in ITE and CPD. In addition, the third result area will support the enhancement of the education management systems by unifying existing scattered platforms for better resource allocation and educational planning, and providing reliable information for managers, teachers, and parents. This could provide precise data to identify areas of strength and weakness in teaching and learning by specific subject areas. Such insights will inform curriculum updates and teaching materials in efforts to improve student achievement, as well as target resources better for the improvement of learning outcomes.

The Technical Assistance component will support the capacity development of the MoPSE, verification agent, Program Coordination Office, and related implementation partners in the areas of project implementation, impact evaluation studies related to teacher development, learning environments, and education management systems. The TA will also support capacity building of the country in the area of psychometrics and learning assessments.

Early Warning System Project Analysis

Given its technical assistance–only scope, the IPF component has no direct physical environmental or social impacts. Environmental risks are assessed as **Low**. The IPF component does not finance civil works, construction, land acquisition, or procurement of equipment and therefore does not give rise to direct environmental impacts. Environmental risks are indirect and downstream, relating to how TA outputs (such as strategies, guidelines, and standards) may influence future investment decisions under the PforR component. Social risk is assessed as **Moderate**. Although the IPF finances only TA activities and involves no on-the-ground investments, residual social risks may arise in relation to: (i) labor and working conditions for direct workers and contracted consultants; (ii) inclusiveness and accessibility of stakeholder engagement and capacity-building activities; (iii) ethics, data protection, and confidentiality in analytical work and use of education data; (iv) low-severity SEA/SH risks associated with in-person trainings, consultations, and workshops; and (v) community health and safety considerations related to the organization of events, including venue life and fire safety and accessibility.

Investment Description

- World Bank (WB)

Total Project Cost: US$ 378.00 million
IDA Credit: US$ 100.00 million
Trust Funds: US$ 5.00 million

Contact Information

CONTACT POINT - World Bank

Task Team Leader: Yves Jantzem
Title: Senior Education Specialist
Email: yjantzem@worldbank.org

ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-to-information/request-submission

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: https://www.inspectionpanel.org/how-to-file-complaint

Bank Documents

- Appraisal Environmental and Social Review Summary (ESRS) - BILIM : Transforming Public Education for
- Appraisal Program Information Document (PID)
- Climate Finance Assessment (P513205) (English)
- Concept Environmental and Social Review Summary (ESRS) - BILIM : Transforming Public Education for E
- Concept Program Information Document (PID)
- Disclosable Version of the ISR - BILIM : Transforming Public Education for Economic Growth Operation
- Environmental and Social Commitment Plan (ESCP) - BILIM : Transforming Public Education for Economic
- Final Environmental and Social Systems Assessment (ESSA) - BILIM : Transforming Public Education for
- Official Documents- Letter Agreement for Grant E5370-UZ.pdf
- P513205 - Draft Environmental and Social Systems Assessment (ESSA) - BILIM : Transforming Public Edu
- P513205 - Draft Environmental and Social Systems Assessment (ESSA) - BILIM : Transforming Public Edu
- Record of Approval on an Absence of Objection Basis on June 30, 2026
- Stakeholder Engagement Plan (SEP) - BILIM : Transforming Public Education for Economic Growth - P513
- Uzbekistan - BILIM : Transforming Public Education for Economic Growth Operation

Media

- Uzbekistan to Improve the Quality of Primary Education for 2 Million Children and Future Jobs Access

Other Related Projects

- AIIB-000881 Uzbekistan: Expansion and Modernization of Public School Infrastructure, Phase 1 Project