

 Early Warning System

WB-P512645

Learning Enhancement and Acceleration in Primary Education in
Bangladesh



Quick Facts

Countries	Bangladesh
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2026-10-30
Borrower	Government of Bangladesh - Directorate of Primary Education
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	\$ 300.00 million
Project Cost (USD)	\$ 1,246.88 million



Project Description

According to the Bank's website, the objective of this project is to improve foundational literacy and numeracy for all children in participating schools, reduce learning disparities across districts, and strengthen capacity in Bangladesh's primary education system.

The proposed US\$300 million project aims to enhance foundational literacy and numeracy (FLN) for all children and strengthen education system capacity from pre-primary to grade 5. It will improve FLN and teaching practices through a national rollout of the FLN package with teaching materials, teacher professional development, structured pedagogy, and mentoring. To reduce inequities, it will support targeted learning acceleration programs, improving quality pre-primary education with an initial phase in the lagging districts. The project will also strengthen education system performance by enhancing teacher and school leadership, improving accountability and budget execution, and aligning resources with PEDP5 priorities. Technical assistance will support the provision of expertise in key areas, provide implementation support and monitoring of results.



Early Warning System Project Analysis

The operation is a hybrid PforR with a small IPF component, and the overall Environmental and Social (E&S) risk is assessed as **Moderate**. For the PforR component, an Environmental and Social Systems Assessment (ESSA) identified moderate and manageable risks associated with small-scale upgrading and maintenance of school WASH facilities, including worker and student safety, fecal sludge and construction waste management, water quality testing, and ensuring accessibility and privacy-sensitive facilities. SEA/SH risk is rated Low due to limited labor influx and strong oversight arrangements.



Investment Description

- World Bank (WB)

Total Project Cost: US\$ 1246.88 million

World Bank Lending: US\$ 300.00 million

Private Actors Description

Asian Development Bank (ADB): ADB will serve as a financing partner for PEDP5, with a tentative contribution of US\$320 million. ADB's support will subscribe to a unified set of DLIs and a harmonized disbursement modality, under which pooled Development Partner (DP) funds will be disbursed directly to the Government treasury. ADB's financing is expected to start from the second year of implementation.

European Union (EU): EU has indicated interest in financing PEDP5 through Technical Assistance (TA) support, with a tentative contribution of US\$11.3 million.

UNICEF: UNICEF will finance PEDP5 with a tentative contribution of US\$5 million focusing on both technical assistance and implementation support.

UNESCO: UNESCO will finance PEDP5 with a tentative contribution of US\$1.8 million focusing on both technical assistance.

Global Partnership for Education (GPE): The Global Partnership for Education (GPE) System Transformation Grant (STG)—approximately US\$49 million—will focus on reforming teacher professional development in Bangladesh. The program emphasizes strengthening the regulatory framework, policies, and strategies for teacher development, alongside improvements in pre-service preparation and the expansion of longer-duration diploma programs such as the Diploma in Primary Education (DPed/BTPT). UNICEF and UNESCO will serve as grant agents, and the STG will operate as a parallel initiative to PEDP5, with complementary objectives in strengthening teaching quality across the system.

Others: (JICA, FCDO, IsDB, UNDP, DFAT GAC, WFP, China): As per the PEDP5 design, development partners (DPs) and other sector partners who are not directly financing PEDP5 will coordinate through a consortium, aligning with program systems and a common support framework. These partners will contribute to technical assistance, program implementation, and policy dialogue, with progress reviewed regularly against agreed actions and targets.



Contact Information

CONTACT POINT - World Bank

Task Team Leader: Matiullah Noori

Title: Senior Education Economist

Email: mnoori1@worldbank.org

ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: <https://www.worldbank.org/en/access-to-information/request-submission>

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: <https://www.inspectionpanel.org/how-to-file-complaint>



Bank Documents

- [Appraisal Environmental and Social Review Summary \(ESRS\) - Learning Enhancement and Acceleration in](#)
- [Appraisal Program Information Document \(PID\)](#)
- [Concept Environmental and Social Review Summary \(ESRS\) - Learning Enhancement and Acceleration in Pr](#)
- [Concept Program Information Document \(PID\)](#)
- [Environmental and Social Commitment Plan \(ESCP\) - Learning Enhancement and Acceleration in Primary E](#)
- [Official Documents- Disbursement and Financial Information Letter for Grant E533-BD.pdf](#)
- [Official Documents- Letter Agreement for Grant E533-BD.pdf](#)
- [P512645 - Draft Environmental and Social Systems Assessment \(ESSA\) - Learning Enhancement and Accele](#)
- [P512645 - Draft Environmental and Social Systems Assessment \(ESSA\) - Learning Enhancement and Accele](#)
- [Revised Environmental and Social Commitment Plan \(ESCP\) Learning Enhancement and Acceleration in Pri](#)
- [Stakeholder Engagement Plan \(SEP\) - Learning Enhancement and Acceleration in Primary Education in Ba](#)