

 Early Warning System

WB-P508313

Cambodia Basic Education Improvement Project



Quick Facts

Countries	Cambodia
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	A
Voting Date	2025-08-29
Borrower	Government of Cambodia - Ministry of Education, Youth and Sport
Sectors	Education and Health, Law and Government
Investment Type(s)	Loan
Investment Amount (USD)	\$ 100.00 million
Project Cost (USD)	\$ 105.00 million



Project Description

According to the Bank's website, the objective of this project is to improve learning outcomes in primary education.

The proposed project aims to enhance student learning outcomes in primary education. The definition of 'minimum proficiency' in reading and math will be aligned with the Global Proficiency Framework definition of minimum proficiency level in math at grade 3 and consistent with SDG 4.1.1a.

The project includes three main components.

- The first component aims to enhance children's primary school readiness and address sectoral issues. It will develop cost-effective early childcare services using models from the Community-based Childcare for Garment Factory Workers Project. The project will also establish public preschool classes in high-demand areas. To improve ECE service quality, teachers will receive training to implement the revised play-based ECE curriculum. Additionally, the project will promote parental education through awareness campaigns aligned with the new curriculum.
- The second component focuses on providing targeted support to directly enhance the learning outcomes of primary school students. Key activities include (1) introducing the "Teaching at the Right Level" (TaRL) approach, (2) implementing early grade learning programs, which consist of four core activities: scripted lesson plans, initial teacher training on how to use these scripts and new materials, development and distribution of necessary teaching and learning materials, and ongoing mentoring support to teachers by core mentors; and (3) improving the learning environment by financing the construction of additional classrooms in overcrowded schools and providing necessary facilities and equipment, such as digital tools, library books, and multi-purpose rooms.
- The third component aims to enhance MoEYS's capacity to plan, manage, and monitor its workforce in education service delivery. The proposed key activities include: (a) conducting preparatory work to support the analysis of existing systems used for providing data and policies for education staff management, to scope the meaningful activities, and map the key functions/modules; (b) modernizing HRMIS to improve data recording and availability for education staff management, focusing on teacher's distribution, and teacher's continuous professional development and career progression; and (c) strengthening the capacity of MoEYS officials to operate the modernized HRMIS.

This investment will complement national reforms and ensure the project's sustainable impact.



Early Warning System Project Analysis

The overall environmental and social risk classification is **Substantial**. The project will be implemented nationwide, including in the north-eastern provinces which includes areas of biodiversity and Physical Cultural Resource significance. The north-eastern provinces where interventions will take place are home to a number of indigenous peoples with substantial gaps and disparities in poverty and quality of education. The project is expected to complement and build on activities already under implementation by other development partners, and an ongoing IDA project, the General Education Improvement Project (GEIP: P174335) to improve educational outcomes for beneficiary school children and teachers.



Investment Description

- World Bank (WB)

Total Project Cost: US\$ 105.00 million

Early Learning Partnership: US\$ 5.00 million

IDA Credit: US\$ 100.00 million



Contact Information

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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: <https://www.worldbank.org/en/access-to-information/request-submission>

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: <https://www.inspectionpanel.org/how-to-file-complaint>



Bank Documents

- Appraisal Environmental and Social Review Summary (ESRS) - Cambodia Basic Education Improvement Proj
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- Appraisal Environmental and Social Review Summary (ESRS) - Cambodia Basic Education Improvement Proj
- Appraisal Project Information Document (PID) (English)
- Cambodia - Basic Education Improvement Project
- Cambodia - EAST ASIA AND PACIFIC- P508313- Cambodia Basic Education Improvement Project - Procurement
- Cambodia - EAST ASIA AND PACIFIC- P508313- Cambodia Basic Education Improvement Project - Procurement
- Cambodia - EAST ASIA AND PACIFIC- P508313- Cambodia Basic Education Improvement Project - Procurement
- Cambodia - EAST ASIA AND PACIFIC- P508313- Cambodia Basic Education Improvement Project - Procurement
- Cambodia - EAST ASIA AND PACIFIC- P508313- Cambodia Basic Education Improvement Project - Procurement
- Climate Finance Assessment (P508313)
- Concept Environmental and Social Review Summary (ESRS) - Cambodia Basic Education Improvement Project
- Concept Project Information Document (PID) (English)
- Disclosable Version of the ISR - Cambodia Basic Education Improvement Project - P508313 - Sequence N
- Disclosable Version of the ISR - Cambodia Basic Education Improvement Project - P508313 - Sequence N
- Environmental and Social Commitment Plan (ESCP) - Cambodia Basic Education Improvement Project - P50
- Environmental and Social Commitment Plan (ESCP) - Cambodia Basic Education Improvement Project - P50
- Environmental and Social Commitment Plan (ESCP) - Cambodia Basic Education Improvement Project - P50
- Environmental and Social Management Framework (ESMF) Cambodia Basic Education Improvement Project (P
- Official Documents- Disbursement and Financial Information Letter for Credit 79160-KH.pdf
- Official Documents- Disbursement and Financial Information Letter for Grant TF0C8816-KH.pdf
- Official Documents- Financing Agreement for Credit 79160-KH.pdf
- Official Documents- Grant Agreement for Grant TF0C8816-KH.pdf
- Resettlement Framework Cambodia Basic Education Improvement Project (P508313)
- Revised Environmental and Social Commitment Plan (ESCP) Cambodia Basic Education Improvement Project
- Revised Environmental and Social Commitment Plan (ESCP) Cambodia Basic Education Improvement Project
- Stakeholder Engagement Plan (SEP) - Cambodia Basic Education Improvement Project - P508313
- Stakeholder Engagement Plan (SEP) - Cambodia Basic Education Improvement Project - P508313 (English)