



WB-P507451

Supporting an Education Reform Agenda for Improving Teaching,
Assessment and Career Pathways Phase 2



Quick Facts

Countries	Palestine, West Bank, Gaza
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2025-03-14
Borrower	Government of Palestine - Ministry of Education and Higher Education
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	\$ 20.00 million
Project Cost (USD)	\$ 26.66 million



Project Description

According to the Bank's website, the objective of this project is to increase access to learning recovery programs for Palestinian students.

The proposed Project Development Objective (PDO) for Phase 2 is to increase access to learning recovery programs for Palestinian students.

Learning recovery programs under SERATAC Phase 2 would be solely implemented in the West Bank, while laying the foundations for the resumption of education services in Gaza. Phase 2 would support students and teachers in the West Bank to recover learning losses. In parallel, Phase 2 may support preparatory activities to facilitate the resumption of education services in Gaza post-ceasefire through harmonized efforts by the PA, development partners, UN agencies, and civil society organizations.



Early Warning System Project Analysis

The environmental and social risks are assessed moderate at the concept stage. The environmental risks associated to component 1 are considered low, and associated to awareness in Occupational Health and Safety (OHS) requirements, and safety and security. Component 2 may include selection of sites for temporary education sites needs, where the project would prepare guidelines for assessing sites taking into consideration high value/sensitive natural areas, and presence and removal of hazardous material, debris and other social aspects.

The primary social risk across all components is of exclusion and inequitable access to program benefits. There is a potential risk that schools and staff (teachers, principals, supervisors, counselors), and consequently students and parents/families, in underserved and marginalized areas in the West Bank, due to the political situation, (e.g. rural and remote locations, access restricted areas, etc.) might not benefit equitably from the interventions supported under the program (e.g. access to KG2s, provision of teaching and learning materials, trainings, use of digital technology for learning, provision of digital skills etc.). Similarly, there is a risk that requirements of children with disabilities, learning and physical, and concerns and needs of underserved and marginalized groups (e.g. children living in single-parents' households, the poor, people in remote locations etc.) might be overlooked in the development of learning strategies, stakeholder engagement and information dissemination mechanisms included in the program design especially in Gaza.



Investment Description

- World Bank (WB)

Trust Funds (Grant amount): US\$ 20.00 million



Contact Information

World Bank

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Borrower/Client/Recipient

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Implementing Agencies

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Bank Documents

- [Appraisal Environmental and Social Review Summary \(ESRS\) - Supporting an Education Reform Agenda for](#)
- [Appraisal Project Information Document \(PID\) \(English\)](#)
- [Concept Environmental and Social Review Summary \(ESRS\) - Supporting an Education Reform Agenda for I](#)
- [Concept Project Information Document \(PID\) \(English\)](#)
- [Environmental and Social Commitment Plan \(ESCP\) - Supporting an Education Reform Agenda for Improvin](#)
- [Revised Environmental and Social Commitment Plan \(ESCP\) Supporting an Education Reform Agenda for Im](#)
- [Stakeholder Engagement Plan \(SEP\) - Supporting an Education Reform Agenda for Improving Teaching Ass](#)