

 Early Warning System

WB-P502128

CAR Accelerating Results in Education



## Quick Facts

<b>Countries</b>	Central African Republic
<b>Financial Institutions</b>	World Bank (WB)
<b>Status</b>	Approved
<b>Bank Risk Rating</b>	A
<b>Voting Date</b>	2024-06-18
<b>Borrower</b>	Government of the Central African Republic - Ministry of National Education
<b>Sectors</b>	Education and Health
<b>Investment Type(s)</b>	Grant
<b>Investment Amount (USD)</b>	\$ 65.00 million
<b>Project Cost (USD)</b>	\$ 120.06 million



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## **Project Description**

According to the Bank's website, the project development objective is to improve access to quality basic education and strengthen capacity for sector management.

Component 1: Increase access to improved learning environments

Component 2: Improve Teaching Quality

Component 3: Strengthen data systems and sector management

Component 4: Contingent Emergency Response Component (CERC)



## Early Warning System Project Analysis

Environmental and Social Risk Classification (ESRC): Substantial

At this stage, the environmental risk rating of the project is moderate. This rating results from some environmental risk aspects below. Under component 2, the project will support works for the construction of 5 new regional pedagogical centers and the extension of the Bossangoa teachers' training college. Under component 3, works will include the construction of pre-primary classrooms, the construction of new and rehabilitation of existing primary classrooms, the building of at least ten secondary schools, and the building and/or renovation of an adequate number of separate latrines for girls and boys. The activities under components 2 and 3 will entail typical environmental risks and impacts associated with smaller civil works such as management of quarries for construction material, management of construction waste, nuisances related to air and noise emissions, stormwater runoff, land and water pollution from inadequate liquid and solid waste management and working conditions including occupational health and safety and community health and safety.

The social risk is rated substantial. The anticipated social risks and impacts are related to (a) Substantial risks of Sexual Exploitation and Abuse (SEA) and Sexual Harassment (SH) specific to the project activities; (b) limited capacity and experience of the client for overall Environmental and Social Framework (ESF) compliance including effective stakeholder engagement, the assessment of SEA/SH risks and implementation of SEA/SH measures, and compliance to ESS5 involuntary resettlement; (c) risks of exclusion of marginalized and vulnerable social groups including Mbororo Peuhls and indigenous people, including girls and children in vulnerable situation (orphans, associated with armed groups, etc.), children who have dropped out of the school, refugees, internally displaced persons and returnees.



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## Investment Description

- World Bank (WB)

A PROPOSED GRANT IN THE AMOUNT OF SDR 49.40 MILLION (US\$65.00 MILLION EQUIVALENT)

AND A GRANT IN THE AMOUNT OF US\$55.05 MILLION FROM THE GLOBAL PARTNERSHIP FOR EDUCATION



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## Contact Information

World Bank

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Implementing Agencies

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## ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: <https://www.worldbank.org/en/access-to-information/request-submission>

## ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing [ipanel@worldbank.org](mailto:ipanel@worldbank.org). Information on how to file a complaint and a complaint request form are available at: <https://www.inspectionpanel.org/how-to-file-complaint>



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## Bank Documents

- [Appraisal Environmental and Social Review Summary \(ESRS\) - CAR Accelerating Results in Education - P502128](#) [Original Source]
- [Appraisal Project Information Document \(PID\)](#) [Original Source]
- [Central African Republic - Accelerating Results in Education Project](#) [Original Source]
- [Environmental and Social Commitment Plan \(ESCP\) - CAR Accelerating Results in Education - P502128](#) [Original Source]
- [Environmental and Social Commitment Plan \(ESCP\) CAR Accelerating Results in Education \(P502128\)](#) [Original Source]
- [Environmental and Social Management Plan \(ESMP\) CAR Accelerating Results in Education \(P502128\)](#) [Original Source]
- [GBV Assessment and Action Plan CAR Accelerating Results in Education \(P502128\)](#) [Original Source]
- [Labor Management Procedures CAR Accelerating Results in Education \(P502128\)](#) [Original Source]
- [Social Assessment CAR Accelerating Results in Education \(P502128\)](#) [Original Source]
- [Stakeholder Engagement Plan \(SEP\) - CAR Accelerating Results in Education - P502128](#) [Original Source]
- [Stakeholder Engagement Plan \(SEP\) CAR Accelerating Results in Education \(P502128\)](#) [Original Source]
- [Summary of Security Risk Assessment CAR Accelerating Results in Education \(P502128\)](#) [Original Source]