

 Early Warning System

WB-P181031

TA Component to Actions to Strengthen Performance for Inclusive And
Responsive Education



Quick Facts

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|-------------------------------|---|
| Countries | Pakistan |
| Financial Institutions | World Bank (WB) |
| Status | Active |
| Bank Risk Rating | U |
| Voting Date | 2023-06-30 |
| Borrower | Government of Pakistan |
| Sectors | Education and Health, Technical Cooperation |



Project Description

According to the World Bank, the objective of the project is to support the government to:

- (i) respond to school disruptions caused by the COVID-19 pandemic;
- (ii) recover access and improve education quality; and
- (iii) enhance sector resilience through better coordination, with a focus on disadvantaged areas and vulnerable populations.



Investment Description

- World Bank (WB)

Investment information not provided at the time of disclosure.



Contact Information

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No contacts provided at the time of disclosure.

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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: <https://www.worldbank.org/en/access-to-information/request-submission>

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: <https://www.inspectionpanel.org/how-to-file-complaint>



Bank Documents

- [Draft Addendum to Environmental and Social Systems Assessment \(ESSA\) ? English version - TA Componen](#) [Original Source]
- [Draft Addendum to Environmental and Social Systems Assessment \(ESSA\) ? English version - TA Componen](#) [Original Source]



Other Related Projects

- WB-P173399 PK: National Equitable Education Project