

 Early Warning System

WB-P177915

GUJARAT OUTCOMES FOR ACCELERATED LEARNING (GOAL) Phase II



### Quick Facts

Countries	India
Specific Location	Gujarat
Financial Institutions	World Bank (WB)
Status	Active
Bank Risk Rating	U
Voting Date	2022-05-05
Borrower	Ministry of Finance, Government of Gujarat
Sectors	Education and Health
Investment Amount (USD)	\$ 250.00 million
Loan Amount (USD)	\$ 250.00 million
Project Cost (USD)	\$ 714.30 million



### Project Description

According to World Bank, the objective of the GOAL Program is to strengthen decentralized management for improved education outcomes in the state of Gujarat.

The Gujarat - Outcomes for Accelerated Learning (GOAL) Program was prepared based on detailed sectoral analysis. The program builds on learnings of state operations, unlocking the potential of involving district governments for implementation with local flexibility and innovation. Coupled with inter-state and inter-district exchange of experience and learning, the operation would attempt uniformity of reform and outcomes in the sector. Aligned with the Government's Mission School of Excellence program (MSEP), the US\$500 million World Bank funded parent Program, the Gujarat Outcomes for Accelerated Learning (GOAL), aims to strengthen decentralized management for improved education outcomes in the state of Gujarat. The original IBRD-funded loan amount of US\$500 million to the GOAL Program was approved by the Bank Board on March 24, 2021. The Financing Agreement was signed on May 19, 2021, and the Program became effective on July 1, 2021. The closing date of the Program is September 30, 2027. Through a Program for Results (PforR) instrument, focused on operationalizing key tenets of India's new National Education Policy (2020), GOAL disburses through a set of seven disbursement linked indicators (DLIs), which are mapped to five key results areas.

The environment risks and impacts of the Program are likely to include: (i) cutting of trees/loss of open spaces while expanding school infrastructure/building footprint, (ii) risk of poor building design leading to restricted access to children/people with physical challenges and deficiencies in provision of basic services (sewage/waste water disposal; drainage; solid waste management), (iii) inadequate lighting/ventilation and thermal comfort in buildings, (iv) temporary inconvenience/ disruption to school activities during execution of civil works, (v) construction related impacts on account of dust, noise, stress on water availability and improper management of debris and wastes, (vi) safety risks to students/teachers and OHS risks to workers during construction, (vii) fire and electrical safety risks. Some schools under the program may be located near forests and natural/wildlife habitat areas (more likely in Dangs, Gir Somnath, Porbandar districts of the state), requiring additional considerations/attention. However, given the greenfield infrastructure development is a small component of the program and associated concerns are likely to be of limited for this reason.



### Investment Description

- World Bank (WB)



### Contact Information

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### Bank Documents

- [Environment and Social Systems Assessment Addendum](#) [Original Source]
- [Project Information Document](#) [Original Source]