Early Warning System

# WB-P176898

## Somalia Empowering Women through Education and Skills Project

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### Quick Facts

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| **Countries** | Somalia |
| **Financial Institutions** | World Bank (WB) |
| **Status** | Proposed |
| **Bank Risk Rating** | A |
| **Voting Date** | 2022-03-31 |
| **Borrower** | Federal Republic of Somalia |
| **Sectors** | Education and Health |
| **Investment Type(s)** | Grant |
| **Investment Amount (USD)** | $ 30.00 million |
| **Project Cost (USD)** | $ 50.00 million |

## Project Description

According to bank documents, the project objective is to improve literacy and numeracy skills, skills for income generation, and skills for leadership in targeted populations.

The project has four components:

1. Component 1: Skills for Life and Labor Market Success ($25 Million). The first component responds to gaps in access to essential skills – including basic literacy and numeracy skills, skills for income generation, and cross-cutting life skills – for girls and women. The component takes an integrated approach to addressing the most essential skills gaps that prevent girls and women from advancing in education and engaging in income-generating activities. It addresses supply-side constraints in policy and service delivery, using different delivery methods as appropriate to the diverse regions of the country, and key demand-side constraints. While the component is expected to benefit girls and women primarily, its beneficiaries may in some target districts include disadvantaged boys and men. The component will be led by the federal MoECHE's Department of TVET and NFE, in close collaboration with their equivalents at the FMS level and in Somaliland and the Ministry of Labor.
    i. Subcomponent 1.1 will finance system strengthening in second chance education and skills training.
    ii. Subcomponent 1.2 will finance larger-scale delivery of second chance education and skills training in targeted districts.
2. Component 2: Higher Education for Women's Leadership ($22 Million). The objective of this component is to help more women acquire the competencies, qualifications, confidence, and networks to advance into postsecondary education and more capably step into leadership roles including in government, politics, public service, business, education, and civil society. Through this component, the government of Somalia will take the first steps in creating a Women's College that provides the institutional foundation for women's pursuit of higher education. During the timeframe of the current project, the College will be launched as a specialized set of programs hosted by an existing institution, such as the Somali National University, and could be further established and funded in subsequent projects or with the support of additional partners including from the private sector. Component 2 will also help government build the strategy and policy framework to support, sustain, and grow pathways for Somali women to engage in and benefit from higher education and leadership support.
    i. Subcomponent 2.1 will promote the development of a robust system for collection and utilization of data on gender and the subsequent development of strategic policies and plans to improve the experience of women— students, academic and administrative staff, and leaders—across the Somali higher education system.
    ii. Subcomponent 2.2 will finance an autonomous or semi-autonomous Women's College for Leadership, chartered to provide a unique learning environment for a select sub-set of women in Somalia to develop the high-level skills needed to serve as future leaders in politics, public service, business, education, and civil society.
3. Component 3: Project Management ($3 Million). This component will support project implementation by strengthening the management capacity of FGS MoECHE staff as well as state, regional and district level education administrators. Financing to be provided under this component will support staffing of key project staff at FGS and FMS level, capacity building and training activities, operating costs for project management, monitoring, and training programs, office equipment and furniture for project staff. It will also finance technical assistance on a comprehensive approach to gender-based violence (GBV) prevention, risk mitigation and response, including training, implementation of teacher and instructor codes of conduct and disciplinary procedures, and confidential and survivor-centric reporting and support mechanisms. This approach will build on the resources, mechanisms, and lessons learned from GBV prevention and

## Investment Description

- World Bank (WB)

## Contact Information

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### ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-to-information/request-submission

### ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: https://www.inspectionpanel.org/how-to-file-complaint

## Bank Documents

- Project Information Document [Original Source]