Early Warning System

WB-P176751

Equity with Quality and Learning at Secondary Additional Financing



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Quick Facts

Countries	Malawi
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	U
Voting Date	2021-06-28
Borrower	Government of Malawi
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	\$ 5.00 million
Project Cost (USD)	\$ 5.00 million

Project Description

According to bank documents, the Project Objective is to improve quality of science and mathematics instruction in Community Day Secondary Schools (CDSSs) and increase access to secondary education in selected remote areas.

The three components under the parent project will be maintained, and AF activities mainstreamed into existing subcomponents in line with the request of the Government. The AF is distributed across the three components as follows: Component 1 – US\$2.13 million; Component 2 – US\$2.43 million; and Component 3 – US\$0.44 million. The proposed changes to the components will be as follows:

- Component 1: Improving the quality of science and mathematics instruction (Total after Additional Financing: 30.14 million; US\$28.01 million Original Financing; US\$2.13 million Additional Financing). Component 1 seeksto improve teacher instruction in mathematics; and enhance student learning in selected districts, with expected changes in the subcomponents being the following:
 - i. Sub-component 1.1: Ensuring minimum standards to quality instruction of mathematics and sciences CDSSs (Total after Additional Financing: US\$17.63 million; US\$15.5 million Original Financing; US\$2.13 million Additional Financing). Building on the design of this subcomponent, which focuses on provision of textbooks to students and guidebooks to teachers; orientation of science and mathematics teachers to the revised curriculum; and training school heads and deputies in school management and instructional leadership, this subcomponent will support (a) improving health security of the school environment to facilitate learning under the Government's COVID-19 recommended operations standards.
 - ii. Sub-component 1.2: Enhancing student learning in the selected thirteen districts. (US\$12.5 million Original Financing; No Additional Financing). There are no additional activities for this subcomponent.
- Component 2: Enhancing equitable access to secondary education (Total after Additional Financing: US\$53.88 million; US\$51.45 million Original Financing; US\$2.43 million Additional Financing). Component 2 seeks to increase the streams for delivery of secondary education, expand capacity of the existing streams, and increase opportunities for needy and vulnerable students. Expected changes in the subcomponents are as follows:
 - Sub-component 2.1: Strengthening system level strategic reforms for efficient expansion of secondary education (Total after Additional Financing: US\$11.32 million; US\$11.05 million Original Financing; US\$0.27 million Additional Financing).
 - ii. Sub-component 2.2: Increasing equitable opportunities for secondary education access (Total after Additional Financing: US\$11.37 million; US\$10.9 million Original Financing; US\$0.47 million Additional Financing).
 - iii. Sub-component 2.3: Upgrading and expansion of secondary schools (Total after Additional Financing: US\$31.19 million; US\$29.5 million Original Financing; US\$1.69 million Additional Financing).
- Component 3: Project Coordination, Learning, Monitoring and Evaluation (Total after Additional Financing: US\$10.98 million; US\$10.54 million Original Financing; US\$0.44 million Additional Financing. Component 3 provides coordination for all project activities, with expected changes in the subcomponents being as follows:
 - Sub-component 3.1: Strengthening the human capacity to support project implementation. (US\$6.63 million Original Financing; No Additional Financing). There are no additional activities for this subcomponent.
 - ii. Sub-component 3.2: Improve and digitized secondary inspection system and digitized EMIS. (US\$2.14 million Original Financing; No Additional Financing). There are no additional activities for this subcomponent.



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Investment Description

• World Bank (WB)



Contact Information

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Implementing Agencies Ministry of Education, Science and Technology Justin Saidi Mr saidijustin@yahoo.co.uk

ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-toinformation/request-submission

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: https://www.inspectionpanel.org/how-to-file-complaint



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Bank Documents

- Malawi Equity with Quality and Learning at Secondary Project : Additional Financing: Environmental [Original Source]
- Project Information Document-Integrated Safeguards Data Sheet Equity with Quality and Learning at [Original Source]