WB-P176697

Institutional Strengthening and the Quality Education for All Project

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Institutional Strengthening and the Quality Education for All Project

Quick Facts

Countries	Guinea-Bissau
Financial Institutions	World Bank (WB)
Status	Active
Bank Risk Rating	U
Borrower	Ministry of National Education and Higher Education
Sectors	Education and Health
Investment Amount (USD)	\$ 2.65 million
Project Cost (USD)	\$ 2.65 million

Early Warning System Institutional Strengthening and the Quality Education for All Project

WB-P176697

Pro	iect	Desc	erii	ntin	n
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The project's development objective is to strengthen institutional capacity within the Ministry of National Education and Higher Education (MENES) in order to improve sect or performance.



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Investment Description

• World Bank (WB)

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Contact Information

Borrower: Ministry of National Education and Higher Education

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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-to-information/request-submission

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: https://www.inspectionpanel.org/how-to-file-complaint



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Bank Documents

- Concept Environmental and Social Review Summary (ESRS) Institutional Strengthening and the Quality [Original Source]
- Project Information Document (PID) Institutional Strengthening and the Quality Education for All P [Original Source]