

 Early Warning System

WB-P175721

Innovations towards Learning in Iraq through a Community Approach to  
mitigate Learning Loss



## Quick Facts

<b>Countries</b>	Iraq
<b>Financial Institutions</b>	World Bank (WB)
<b>Status</b>	Approved
<b>Bank Risk Rating</b>	B
<b>Voting Date</b>	2022-05-11
<b>Borrower</b>	Government of Iraq
<b>Sectors</b>	Education and Health
<b>Investment Type(s)</b>	Advisory Services
<b>Project Cost (USD)</b>	\$ 10.00 million



## Project Description

According to bank documents, the project objective is to enhance teaching practices of Arabic and Mathematics teachers and improve literacy and numeracy skills among the most vulnerable primary students in lagging Iraqi governorates.

The project has three components:

Component 1. Strengthen teaching practices of Arabic and Mathematics primary teachers in early literacy and numeracy.

Component 2. Support parents and schools with tailored learning tools to serve students while they learn at home or at school.

Component 3. Capacity building for school leaders, DOE and MOE and Monitoring and Evaluation.



## Investment Description

- World Bank (WB)



## Contact Information

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### Borrower:

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## ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: <https://www.worldbank.org/en/access-to-information/request-submission>

## ACCOUNTABILITY MECHANISM OF THE WORLD BANK

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## Bank Documents

- [Project Information Document](#) [Original Source]
- [Project Information Document \(Arabic\)](#) [Original Source]