Early Warning System

WB-P175464

Expanding Opportunities for Learning Additional Financing (GPE)

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Quick Facts

Countries	Djibouti
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	B
Voting Date	2021-08-31
Borrower	Government of Djibouti
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	$ 2.30 million
Grant Amount (USD)	$ 2.30 million
Project Cost (USD)	$ 2.30 million

Project Description

According to bank documents, the original project objective was to increase equitable access to basic education, improve teaching practices, and strengthen MENFOP's management capacity. With the additional financing (AF), the objective remains the same: the specific objectives of the Additional Financing (AF) are to expand and deepen activities and results under the parent project, notably activities under component 3 “Building Capacity to support teaching and learning” that have emerged as priorities for the system to adjust to a future where distance or blended learning take higher precedent; and (b) to strengthen MENFOPs preparedness and resilience to promote continuity of learning in the event of subsequent waves of COVID-19 or future disasters.

The Additional Financing (AF) in the amount of US$2.3 million will continue to support the achievement of PRODA objectives and will expand and complement existing components and activities. The AF would support changes to component 3 “Building capacity to support teaching and learning” which is central to the government’s education reform effort and includes activities that were not able to be fully funded at the time under the parent project or where unexpected funding gaps have emerged.

The AF, aligning with the parent project PRODA would support the following changes to component 3 “Building capacity to support teaching and learning”: an expansion of existing activities to ensure better service delivery to the regions (an expanded and strengthened inspection service) and that the revision of the curriculum is fully financed; additional activities to implement reforms to strengthen the system (modernization and capacity building for exam and assessment system); strengthening system resilience and preparedness to respond to COVID19 and other shocks (strengthened parental engagement in supporting student and remote learning). These proposed changes are mutually reinforcing and will both strengthen ongoing reform efforts and enable the system to adapt to a rising demand for remote or complementary learning. Unlike the parent project, the AF resources will not include PBCs.

Investment Description

- World Bank (WB)

The funds will be provided by the Education for All - Fast Track Initiative.

Contact Information

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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-to-information/request-submission

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Bank Documents

- Additional Financing Environmental and Social Review Summary (ESRS) - Expanding Opportunities for Le [Original Source]
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