Early Warning System

WB-P174012

Zambia Enhancing Early Learning (ZEEL) Project

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Quick Facts

Countries	Zambia
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	A
Voting Date	2021-04-15
Borrower	Government of Zambia
Sectors	Education and Health
Investment Type(s)	Advisory Services
Project Cost (USD)	$ 39.80 million

Project Description

According to bank documents, the project objective is to improve access for children of 3-6 years of age to quality early childhood services in targeted areas.

1. Component 1: Improving Access to Early Childhood Education and School Readiness Opportunities. The MoGE has articulated a draft strategy for the expansion of ECE services. The proposed project will support that strategy through the following two sets of interventions:
    i. Sub-component 1.1. Expansion of ECE Facilities and Promotion of Healthy ECE environment. In order to help expand ECE access and to ensure a healthy ECE environment the project will support three types of interventions under this sub-component.
    ii. Sub-component 1.2. Expand Access to a Comprehensive Array of ECE Resources and Parenting Support. To increase the effectiveness of early childhood services, the proposed project will put together a comprehensive system to provide an array of services linking young children and their families to qualified personnel, quality equipment and age relevant cognitive and socio-emotional developmental materials, and parenting support resources.
2. Component 2. Enhancing Quality of Services Critical to Early Childhood Education and School Readiness. In all communities in the targeted areas, the project will support a set of interventions to promote the delivery of quality learning opportunities through the following two sets of activities;
    i. Sub-component 2.1. Support Continuous ECE Professional Development. The project will enhance professional capacity of ECE centers and satellites.
    ii. Sub-component 2.2. Use of formative and summative assessment. Under this sub-component, the project will develop tools and instruments to support formative and summative assessment.
    iii. Sub-component 2.3. ECE Materials for Early Stimulation and Learning. The project will support the development and distribution of ECE materials for early stimulation and early learning, including the stimulation of early reading and playful tools as well as additional development, production and distribution of ECE guides for teachers, caregivers and facilitators in targeted areas.
3. Component 3: System Strengthening, Project Management, Monitoring and Evaluation and Communications. This component will support strengthening MoGE’s capacity to guide and manage the sector, to provide services in COVID-19 like situation, and to implement the proposed project in a timely, effective and efficient manner through the following sub-components.
    i. Sub-component 3.1. System strengthening. This sub-component will support activities to strengthen the capacity of the MoGE, particularly of ECE Directorate, Provincial and District Education Offices for evidence-based planning, budgeting, managing and monitoring ECD programs.
    ii. Sub-component 3.2. System Capacity for continuity of service delivery.
    iii. Sub-component 3.3. Project Management, Monitoring and Evaluation. While MoGE will be responsible for overall implementation and monitoring and evaluation of the project, the District Education Boards (DEB) will play a key role in planning, implementing and monitoring the project.

Investment Description

- World Bank (WB)

Contact Information

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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-to-information/request-submission

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The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: https://www.inspectionpanel.org/how-to-file-complaint

Bank Documents

- Concept Environmental and Social Review Summary (ESRS) - Zambia Early Childhood Learning Enhancement [Original Source]
- Concept Project Information Document (PID) - Zambia Early Childhood Learning Enhancement Project - P [Original Source]