

 Early Warning System

WB-P173601

Enhancing the Foundation of Learning



## Quick Facts

Countries	Kyrgyzstan
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Borrower	Ministry of Finance
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	\$ 4.80 million
Project Cost (USD)	\$ 4.80 million



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## Project Description

According to World Bank documents, this project aims to increase equitable access to quality pre-school education.

Components include:

1. Expanding early education services for under-served children
2. Improving policy and finance for technical assistance materials and monitoring of child development at the institutional level
3. Ensuring citizen engagement and implementation support

This project has been rated as Moderate environmental and social risk by the World Bank.



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## Investment Description

- World Bank (WB)

The funding for this project is being provided by a trust fund.



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## Contact Information

### *World Bank*

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### *Borrower / Client / Recipient*

Ministry of Finance

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### *Implementing Agencies*

Ministry of Education & Science

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## ACCOUNTABILITY MECHANISM OF WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing [ipanel@worldbank.org](mailto:ipanel@worldbank.org). You can learn more about the Inspection Panel and how to file a complaint at: <https://www.inspectionpanel.org>.



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## Bank Documents

- [Concept Environmental and Social Review Summary \(ESRS\) - Enhancing the Foundation of Learning - P173](#) [Original Source]
- [Project Information Document \(PID\) - Enhancing the Foundation of Learning - P173601](#) [Original Source]