

 Early Warning System

WB-P173151

Strengthening Education and Skills Training Systems to Support Human
Capital Development in ESwatini



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Quick Facts

Countries	Eswatini
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2021-04-14
Borrower	Kingdom of ESwatini
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	\$ 35.00 million
Project Cost (USD)	\$ 35.00 million



Project Description

According to bank documents, the project objective is to improve access, completion and the quality of basic education (including Early Childhood Development and Education), skills training and support services for girls, boys and youth in ESwatini.

The project has four components:

1. Component 1: Strengthening coordination and regulation of Early Childhood Development and Education (ECDE) services and improving access to quality ECDE services. Experience from other countries shows that a well-integrated multi-sectoral ECDE system has the following elements: (i) a strong ECDE system and enabling environment with commitment and budget from the Government; (ii) policies in place for early childhood development; (iii) a multi-sectoral ECDE strategy and implementation plan; (iv) multi-sectoral coordination between Ministries and stakeholders; (v) monitoring and evaluation; and (vi) standards in place for teacher training, the curriculum, learning environment, and a minimum package of multi-sectoral interventions for specific age groups i.e. 0 to 3-year-olds, 3 to 5-year-olds, and 5 to 8-year-olds. To support the Government of ESwatini to strengthen these elements, the project will focus on the following three sub-components:
 - I. Strengthen coordination and management of ECDE services through improved governance of the system
 - II. Development of policies/guidelines to support overall ECDE system strengthening
 - III. Strengthening access to quality service delivery for ECDE service providers
2. Component 2: Improving internal efficiency and quality in Basic Education. There are two major issues that the project will address during the period when children are in school in ESwatini. First, improving the overall quality of education so that students leave the education system with strong foundational skills and higher levels of cognitive and non-cognitive/transversal skills. Second, improving the retention of children through the end of junior secondary education.
 - I. Improving literacy and numeracy in the early grades by strengthening Early Grade Reading, Mathematics, and Assessment
 - II. Improving retention in secondary education
 - i. Addressing demand-side constraints - Improved targeting and implementation of the OVC grant
 - ii. Addressing supply-side constraints - Expanding Access to Secondary Education
 - iii. Integration of ICT to improve the quality of Mathematics and Science instruction in secondary education
3. Component 3: Improving employment prospects and support services for youth. This component is focused on addressing the multiple deprivations faced by youth (including youth with disabilities) through comprehensive interventions targeted towards supporting them to become more productive citizens.
 - I.

Strengthening technical and vocational training for youth in selected economic sectors
 - II. Providing support services to youth through established youth centers
4. Component 4: Project Management, Capacity Building and Technical Assistance. The objective of this component is to strengthen key management capacities of the MoET, regional and local education offices as well as the Project Implementation Unit (PIU) which will support the Ministry with procurement, financial management, supervision of project activities and monitoring and evaluation.



Investment Description

- World Bank (WB)



Contact Information

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Bank Documents

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