

 Early Warning System

WB-P172341

DR Congo Emergency Equity and System Strengthening in Education



Quick Facts

Countries	Congo, Democratic Republic of
Financial Institutions	World Bank (WB)
Status	Active
Bank Risk Rating	U
Voting Date	2020-06-11
Borrower	Ministere des Finances
Sectors	Education and Health
Investment Amount (USD)	\$ 0.42 million
Project Cost (USD)	\$ 0.42 million



Project Description

The Project Development Objective is to lower the burden of school fees on households and increase access to primary schooling in select provinces; and to strengthen core education systems. Project components include;

Component 1: Enabling Free Access for All

Component 2: Laying the Foundations for Quality

Component 3: Strengthening Systems for Results



Investment Description

- World Bank (WB)



Contact Information

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ACCOUNTABILITY MECHANISM OF WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. You can learn more about the Inspection Panel and how to file a complaint at: <https://www.inspectionpanel.org>.



Bank Documents

- [Appraisal Environmental and Social Review Summary \(ESRS\) - DR Congo Emergency Equity and System Strengthening in Education](#) [Original Source]
- [Environmental and Social Commitment Plan \(ESCP\) - DR Congo Emergency Equity and System Strengthening in Education](#) [Original Source]
- [Project Information Document - DR Congo Emergency Equity and System Strengthening in Education - P172341](#) [Original Source]
- [Stakeholder Engagement Plan \(SEP\) - DR Congo Emergency Equity and System Strengthening in Education](#) [Original Source]