Early Warning System

WB-P171516

Nurturing Excellence in Higher Education Project

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Quick Facts

Countries	Nepal
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2021-07-14
Borrower	Government of Nepal
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	$ 60.00 million
Project Cost (USD)	$ 1,100.00 million

Project Description

According to the bank's documents, "The Project Development Objectives are to strengthen market relevance and quality of higher education, boost collaborative research and innovation, and enhance equitable access for underprivileged and disaster affected groups."

Investment Description

- World Bank (WB)

Co-financing:
Borrower US$ 1,040 million

Contact Information

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Borrower/Client/Recipient
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Implementing Agencies
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The Secretary, Ministry of Education, Science and Technology
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ACCESS TO INFORMATION

To submit an information request for project information, you will have to create an account to access the Access to Information request form. You can learn more about this process at: https://www.worldbank.org/en/access-to-information/request-submission

ACCOUNTABILITY MECHANISM OF THE WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. Information on how to file a complaint and a complaint request form are available at: https://www.inspectionpanel.org/how-to-file-complaint

Bank Documents

- Concept Environmental and Social Review Summary (ESRS) - Nurturing Excellence in Higher Education Pr [Original Source]
- Concept Project Information Document (PID) - Nurturing Excellence in Higher Education Project - P171 [Original Source]