Early Warning System

WB-P170513

Zambia Education Enhancement Project

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Quick Facts

Countries	Zambia
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2020-05-27
Borrower	Government of Zambia
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	$ 120.00 million
Project Cost (USD)	$ 120.00 million

Project Description

According to bank documents, the original project object was to improve the quality of teaching and learning in mathematics and science in targeted primary and secondary schools and to increase equitable access to secondary education.

The current proposed project objective for the ZEEP AF is to improve the quality of teaching and learning conditions in targeted primary and secondary schools and to increase access to secondary education focusing on girls.

The project has four components:

1. **Component 1: Improving the quality of teaching and learning conditions in language arts, science, and mathematics in targeted primary and secondary schools** (A total of US$71 million with ZEEP US$24 million and AF US$47 million). The objective of this component is to improve the quality of teaching and learning conditions in language arts, science, and mathematics in targeted primary and secondary school. Subcomponents 1.1 and .2 of the parent ZEEP will be maintained under this component, but their geographical coverage will be expanded, number of beneficiaries increased, their implementation reoriented, and focus broadened to encompass language arts, gender-sensitive pedagogical approaches, and greater attention to strengthening girls' learning. An additional set of activities aiming at reforming teacher recruitment, deployment, and management is being introduced under the new Subcomponent 1.3. This component includes interventions which help modulate risks from climate and geophysical hazards.
    i. Subcomponent 1.1: Enhancing teaching competencies (A total of US$36 million with ZEEP US$12 million and AF US$22 million). The objective of this subcomponent is to improve the quality of teaching by enhancing primary and junior secondary school teacher competences, both in subject and pedagogical content knowledge, in language arts, mathematics, and science, and in formative assessments. Special attention will be given to gender-sensitive pedagogical approaches and strengthening girls' learning and educational attainment.
    ii. Subcomponent 1.2: Increasing the availability of teaching and learning materials in language arts, mathematics, and science in targeted primary and secondary schools (A total of US$ 27 million with ZEEP US$12 million and AF US$15 million). This subcomponent builds on existing ZEEP Subcomponent 1.2, which supports the MoGE's efforts to address the severe shortage of textbooks.
    iii. Subcomponent 1.3: Improving teacher recruitment, deployment, and management and reducing teacher shortages in targeted primary and secondary schools (AF US$10 million). This is a new subcomponent introduced under the AF.
2. **Component 2: Increasing access to safe secondary schools** (A total of IDA US$79 million with ZEEP US$27 million and AF US$52 million). The objective of the original component is to increase access to secondary education in underserved communities by expanding existing primary schools into secondary schools. Given the acute shortage of secondary school space and the long home-to-school distance, which is a key barrier for girls' access to secondary education in Zambia, the AF will support construction of more secondary schools with all the facilities and features that provide a safe environment and better learning conditions for girls.
3. **Component 3: Enhancing institutional capacity for implementation of safe school program** (AF US$10 million). This is a new component aimed at enhancing institutional capacity to implement a safe school program that would ensure safe and inclusive learning environments for girls and boys and protect them from violence at school, including SRGBV. The objective is to strengthen the institutional mechanisms within the school and the community to prevent and address issues of violence namely SRGBV, protecting girls from sexual abuse and exploitation, and equipping schools with knowledge and information on ensuring child safety and effectively responding to violence against children. Activities proposed in this component are part of a comprehensive package of interventions supported by the ZEEP AF to ensure safe schools in Zambia, as outlined in box 1, which focuses on five key interventions areas associated with ensuring the provision of safe schools.

Investment Description

- World Bank (WB)

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Bank Documents

- Environmental and Social Management Framework [Original Source]
- Project Information Document-Integrated Safeguards Data Sheet - Zambia Education Enhancement Project [Original Source]