Early Warning System

WB-P169222

Quality Education for All and Girls Empowerment Project

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Quick Facts

Countries	Sao Tome and Principe
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	B
Voting Date	2020-07-31
Borrower	Government of Sao Tome and Principe
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	$ 15.00 million
Project Cost (USD)	$ 17.10 million

Project Description

According to bank documents, the project objective is to improve learning and school accountability in basic education and to promote girls' retention in secondary school. The project has four components:

1. **Improve the quality of teaching and teacher management.** The objectives of this component are to improve teaching in preschool and in the first cycle of basic education (literacy and numeracy) and to improve the country's teacher management system.
    i. Subcomponent 1.1 - Teacher professional development. The objective of this subcomponent is to improve teaching in basic education by means of upgrading the teacher professional development program.
    ii. Subcomponent 1.2 – Teaching and learning materials (TLMS). The subcomponent objective is to provide TLMS associated with the structured pedagogical teachers training in preschool and basic education.
    iii. Subcomponent 1.3 –Teacher management and accountability. The objective of this subcomponent is to strengthen teacher management and accountability.
2. **Strengthen management and accountability.** The objectives of this component are to (i) strengthen the national learning assessment system, and (ii) strengthen school leadership and accountability.
    i. Subcomponent 2.1 - Strengthen the national learning assessment system. The objective of this subcomponent is to upgrade and modernize the current learning assessment system.
    ii. Subcomponent 2.2 – Strengthen school leadership and accountability. The objective of this subcomponent is to strengthen school leadership and school governance and management.
3. **Component 3 – Improve internal efficiency.** The objectives of this component are to promote equity in access to quality education and improve the internal efficiency of the system. Specifically, this component will target poor students in rural areas who are lagging behind
and reduce repetition and dropout rates in basic and secondary education.
    i. Sub-component 3.1 – Targeted interventions to address inequities, with a focus on promoting girls' retention in secondary school. The objective of this subcomponent is to design and implement targeted interventions to improve learning among students lagging behind.
    ii. Sub-component 3.2 – Supply-side measure to improve the internal efficiency of the system. The objective of this subcomponent is to improve internal efficiency by reducing repetition rates in basic and secondary education.
4. **Component 4 – Technical Assistance, Project Monitoring and Management.**
    i. Subcomponent 4.1. Project coordination, monitoring and evaluation. Under this subcomponent, the Project would support the creation and maintenance of a project coordination unit (PCU) that would be responsible for coordinating project-supported activities and overseeing implementation.
    ii. Subcomponent 4.2. Technical assistance for capacity development, research and policy analysis. Under the Project, several evaluations would be carried out

Investment Description

- World Bank (WB)

Contact Information

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Bank Documents

- Concept Project Information Document (PID) - Girls Empowerment and Quality Education for All - P1692 [Original Source]