

 Early Warning System

WB-P167897

Focusing Resources on Equity and Excellence of Education Project  
(FREE Education Program)



## Quick Facts

<b>Countries</b>	Sierra Leone
<b>Financial Institutions</b>	World Bank (WB)
<b>Status</b>	Proposed
<b>Bank Risk Rating</b>	U
<b>Voting Date</b>	2019-06-25
<b>Borrower</b>	Ministry of Finance, Government of Sierra Leone
<b>Sectors</b>	Education and Health
<b>Investment Type(s)</b>	Loan
<b>Investment Amount (USD)</b>	\$ 30.00 million
<b>Project Cost (USD)</b>	\$ 70.00 million



### Project Description

According to bank documents, the higher level development objective is to improve Sierra Leone human capital with increased access to quality education.

The project has 4 components:

1. School Improvement
  - i. Performance-based school financing. This sub-component would focus on strengthening education provision by providing performance-based grants to primary, JSS and SSS schools.
  - ii. School Infrastructure development. This sub-component will review and identify the infrastructure needs in schools (e.g. classrooms, WASH, major rehabilitation), as well as develop options and modalities for addressing the gaps.
2. Curriculum, Textbooks and Learning Materials and Assessment
  - i. Curriculum, Textbook and Learning Materials. This sub-component will (i) support MBSSE to translate the curriculum framework into learning outcome standards; and (ii) develop or curate a set of core textbooks that can be printed and distributed to schools at reasonable costs.
  - ii. Enhancing assessment capacity. This component will support (i) national West African Examinations Council (WAEC) office to improve the integrity of National Primary School Examination (NPSE) and Basic Education Certificate Examination (BECE); and (ii) developing national learning assessment capacity.
3. Teacher Management and Development
  - i. Teacher capacity development. This sub-component will provide pedagogical support to teachers and head teachers to implement the curriculum and achieve improved student and teacher performance/effort. The professional development program will cover: (i) foundational academic knowledge; (ii) curriculum framework; (iii) structured pedagogy in core subjects; (iv) assessment of student learning; and (v) classroom management and ability to support students with learning difficulties.
  - ii. Teaching force human resource management. Building on the results of the EU support program, this sub-component will continue to implement the teaching force HR reforms led by the TSC including the implementation of the pre-service teacher training standards, teacher professional standards and teacher performance management.
4. System Administration, Governance and Financing. The objective of this component to strengthen the capacity of the MBSSE and its participating institutions for planning, management and monitoring and evaluation (M&E) and provide support for program implementation (e.g., M&E, fiduciary, safeguards).
  - i. Capacity development of planning, management, and M&E. This activity is designed to strengthen the capacity of the MoSPE for planning, policy analysis, and M&E.
  - ii. Support consistent school data collection and analysis. To address data collection in the short term and ensure consistent reporting, the proposed FREE program will support the Ministry to continue to implement the ASC using technology that has been carried out successfully under the REDiSL project.
  - iii. Setting up an effective quality assurance system. This sub-component will support the development, adoption and implementation of a quality assurance system focusing on registration, accreditation and regulation of the non-state schools in the country.
  - iv. Program coordination, M&E. This sub-component will undertake the planning, coordination and reporting of the program, as well as provide technical support to the delivery of the entire program.



## Investment Description

- World Bank (WB)



## Contact Information

### World Bank

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### Implementing Agencies

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## ACCOUNTABILITY MECHANISM OF WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing [ipanel@worldbank.org](mailto:ipanel@worldbank.org).

You can learn more about the Inspection Panel and how to file a complaint at:

<http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx>.



## Bank Documents

- [Concept Project Information Document \(PID\) - Focusing Resources on Equity and Excellence of Education](#) [Original Source]
- [Environmental and Social Review Summary](#) [Original Source]



## Other Related Projects

- WB-P174958 Sierra Leone COVID-19 Education Response AF
- WB-P178704 Second Additional Financing for Sierra Leone Free Education Project