Early Warning System

WB-P167216

INDONESIA: IMPROVING TEACHER PERFORMANCE AND ACCOUNTABILITY IN URBAN PRIMARY SCHOOLS

INDONESIA: IMPROVING TEACHER PERFORMANCE AND ACCOUNTABILITY IN URBAN PRIMARY SCHOOLS

Quick Facts

Countries	Indonesia
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	C
Sectors	Education and Health, Law and Government
Investment Type(s)	Loan
Investment Amount (USD)	$ 1.20 million
Project Cost (USD)	$ 1.20 million

Project Description

According to the bank document, the KIAT Guru Remote pilot seeks to improve teacher presence and service performance in remote primary schools by empowering community members and tying payment of Tunjangan Khusus Guru (teacher special allowance-TKG) to either teacher presence or teacher service performance. Based on the findings and lessons learned from KIAT Guru Remote, the World Bank are required to support teacher performance and accountability in urban areas (KIAT Guru Urban), by testing models to tie payment of the much larger Teacher Professional Allowance -TPG with teacher performance.

The Project Development Objective (PDO) is to improve teacher performance on student learning activities in pilot schools. The Key Results for the PDOs will be measured by the achievement of the following indicators:

1. Technical guidelines implemented by schools.
2. Increased percentage of teacher presence in classrooms.
3. Increased percentage of teacher instructional time in classrooms.
4. Increased percentage of student engagement in classrooms

Investment Description

- World Bank (WB)

Indonesia - Program for Community Empowerment US$ 1.20 million

Contact Information

There is no further information being disclosed at this stage of the project

1/World Bank

Contact: Dewi Susanti

Title: Senior Social Development Spec
Telephone No : 5781+3371 / Email :

Contact: Javier Luque

Title: Senior Education Specialist
Telephone No : 5781+3072 / Email :

2/Borrower/Client/Recipient

Borrower: To Be Determined

3/Implementing Agencies Implementing Agency:

Tim Nasional Percepatan Penanggulangan Kemiskinan (TNP2K)

Contact: Bambang Widianto

Title: Executive Secretary

Telephone No: 628161908422

Email: bwidianto@ymail.com

FOR MORE INFORMATION CONTACT

The World Bank

1818 H Street, NW Washington, D.C. 20433

Telephone: (202) 473-1000

Web: http://www.worldbank.org/projects

ACCOUNTABILITY MECHANISM OF WORLD BANK

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Bank Documents

- ISDSC24457 May2018 [Original Source]
- Project Information Document-PIDC154152-May2018 [Original Source]