## **Early Warning System**

WB-P166059
Expanding Opportunities for Learning



### Early Warning System

### Expanding Opportunities for Learning

### **Quick Facts**

Countries	Djibouti
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	В
Voting Date	2019-04-30
Borrower	Government of Djibouti
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	\$ 28.05 million
Project Cost (USD)	\$ 30.35 million



### **Project Description**

According to bank documents, the projet objective is to support the Government of Djibouti in increasing equitable access to, and strengthening the teaching and learning conditions in pre-primary and basic education.

This Project aims to increase equitable access to improved teaching and learning in pre-primary and basic education through four interrelated strategies by:

- a. supporting the establishment of a regulatory framework for ECE and developing ECE programs,
- b. improving the learning environment through the expansion of school infrastructure, and
- c. supporting teaching and learning by improving learning assessment data interpretation and sharing in all schools so the ministry can better support them while also providing continuous professional development support to teachers.

The Project is expected to include the following components:

- 1. Establishing an enabling environment for delivery of high-quality Early Childhood Education (ECE)
- 2. Improve access and retention to basic education
- 3. Supporting teaching and learning



### **Investment Description**

• World Bank (WB)



### **Contact Information**

### **World Bank:**

Samira Halabi, Simon Thacker Senior Education Specialist

### **Borrower:**

Republic of Djibouti

### **Implementing Agency:**

Ministry of Education and Vocational Training (Ministere de l'Education Nationale et de la Formation Mohammed Abdallah Mahyoub Secretary General

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### ACCOUNTABILITY MECHANISM OF WORLD BANK

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http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx.



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### **Bank Documents**

• Concept Project Information Document (PID) - Expanding Opportunities for Learning - P166059 (English Source]