

 Early Warning System

WB-P162297

Strengthening Foundations for Learning Project



Quick Facts

Countries	Tunisia
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	B
Voting Date	2018-05-18
Borrower	Government of Tunisia
Sectors	Education and Health, Technical Cooperation
Investment Type(s)	Loan
Investment Amount (USD)	\$ 100.00 million
Project Cost (USD)	\$ 130.00 million



Project Description

The objectives of the project are to improve learning conditions in public preschools and primary schools, and to increase access to public preschool education in selected districts. It has four components.

1. Improving quality and increasing supply of public preschool education - Will support Ministry of Education's (MOE) strategy aimed at providing universal access to quality preschool services for all children of five years of age to prepare learners for success in primary school and beyond. It has four sub-component:
 - i. professional development program for public preschool teachers;
 - ii. provision of instructional materials for preschool;
 - iii. implementation of a preschool quality assurance mechanism; and
 - iv. increasing the supply of public preschool classrooms in selected districts;
2. Improving learning conditions in public primary schools - to improve a set of factors that directly affect learning in primary school, namely (i) school leadership, (ii) skills and knowledge of untrained primary school teachers, (iii) the quality of instructional support to teachers, and (iv) the physical school environment.
3. Strengthening Management Practices in the Education Sector - to improve the planning and provision of education services in preschool and primary education to support implementation of components 1 and 2, through the adoption of more effective management practices at the national and regional levels. This objective will be achieved through:
 - i. carrying out assessments to measure child development in preschool and learning outcomes in primary education.
 - ii. providing technical assistance in selected management areas based on the results of the ongoing functional review;
 - iii. carrying out a study and proposing a set of measures to improve the efficiency of education spending;
 - iv. undertaking an impact study to inform the implementation of the activities under components 1 and 2; and
 - v. supporting Project management and monitoring.



Investment Description

- World Bank (WB)



Contact Information

Borrower:

Ministry of Development, Investment and International Cooperation

Implementing Agency:

Ministry of Education

Bouzid Nsiri

Director of Planning

Bouzid.nsiri@minedu.edunet.tn

ACCOUNTABILITY MECHANISM OF WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. You can learn more about the Inspection Panel and how to file a complaint at: <http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx>.



Bank Documents

- [Concept Project Information Document-Integrated Safeguards Data Sheet - Strengthening Foundations fo](#) [Original Source]
- [Concept Project Information Document-Integrated Safeguards Data Sheet - Strengthening Foundations fo](#) [Original Source]
- [Project Information Document-Integrated Safeguards Data Sheet - Strengthening Foundations for Learni](#) [Original Source]
- [Tunisia - Strengthening Foundations for Learning Project \(English\)](#) [Original Source]
- [Tunisia - Strengthening Foundations for Learning Project \(English,Arabic\)](#) [Original Source]
- [Tunisia - Strengthening Foundations for Learning Project : environmental assessment : Cadre de gesti](#) [Original Source]
- [Tunisia - Strengthening Foundations for Learning Project : resettlement plan : Cadre de politique de](#) [Original Source]