

 Early Warning System

WB-P161312

Strengthening Evidence-Based Policymaking with Education Statistics
and Analysis



Quick Facts

Countries	Ukraine
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	C
Voting Date	2016-12-16
Borrower	Government of Ukraine
Sectors	Education and Health
Investment Type(s)	Fund
Project Cost (USD)	\$ 0.40 million



Project Description

According to bank documents, the development objective of this project is to strengthen the capacity of Ukrainian education authorities to utilize administrative, statistical, and learning assessment data and analytical methods to inform policymaking.

The proposed project will be financed through a Recipient Executed Grant from the Trust Fund for Statistical Capacity Building (TFSCB) over a period of two years (FY17-FY19). The total requested amount for the Grant is US\$ 340,000, which will be divided across the following three components:

Component 1. Development of an integrated Education Management Information System (EMIS). The objective of this component is to support the development of a modern EMIS that contributes to evidence-based policymaking and increases transparency of education statistics.

Component 2. Preparation for participation in the Programme for International Student Assessment (PISA). The objective of this component is to strengthen the capacity of Ukrainian authorities to participate in PISA 2018 and analyze the subsequent assessment results.

Component 3. Institutional capacity building. The objective of this component is to build institutional capacity of the Institute of Educational Analytics and ensure adequate support for Grant implementation.



Investment Description

- World Bank (WB)



Contact Information

World Bank

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Implementing Agencies

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Bank Documents

- [Integrated Safeguards Data Sheet \(Concept Stage\) - Strengthening Evidence-Based Policymaking with Ed](#) [Original Source]
- [Project Information Document \(Concept Stage\) - Strengthening Evidence-Based Policymaking with Educat](#) [Original Source]
- [World Bank Project Documents Page](#)