Early Warning System

WB-P161160

Haiti Statistical Capacity Building in Education Grant



Early Warning System Haiti Statistical Capacity Building in Education Grant

Quick Facts

Countries	Haiti
Financial Institutions	World Bank (WB)
Status	Active
Bank Risk Rating	C
Voting Date	2017-06-02
Borrower	Ministry of Education
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	\$ 0.50 million
Project Cost (USD)	\$ 0.50 million



Project Description

According to project documents, the purported objective of this grant is to support the Ministry of Education (MENFP) in 1) developing a sustainable data collection strategy for the school census that delivers quality data comparable to international standards, 2) designing a ministry-wide strategy for strengthening their M&E system, 3) implementing this strategy; and 4) to strengthen the capacity of the Haiti National Statistics Institute for data collection critical to education.



Investment Description

• World Bank (WB)

The total project cost is US\$0.5 million, to be financed by the World Bank through a grant from the Trust Fund for Statistical Capacity Building.



Contact Information

ACCOUNTABILITY MECHANISM OF WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. You can learn more about the Inspection Panel and how to file a complaint at: http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx.



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Bank Documents

- Integrated Safeguards Data Sheet (Concept Stage) Haiti Statistical Capacity Building in Education [Original Source]
- Project Information Document (Concept Stage) Haiti Statistical Capacity Building in Education Gran [Original Source]