Early Warning System

WB-P160748

Nepal School Sector Development Program

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Quick Facts

Countries	Nepal
Financial Institutions	World Bank (WB)
Status	Active
Bank Risk Rating	B
Voting Date	2017-03-24
Borrower	Government of Nepal
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	$ 185.00 million
Project Cost (USD)	$ 6,461.00 million

Project Description

According to bank documents, the program objective is to improve the quality, equitable access, and efficiency of basic and secondary education in Nepal by supporting the Government’s School Sector Development Program (SSDP).

This is a Program for Results project. The scope of the proposed World Bank PforR will be to support the time-slice of the Government’s seven-year SSD plan.

Investment Description

- World Bank (WB)

Contact Information

ACCOUNTABILITY MECHANISM OF WORLD BANK

The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. You can learn more about the Inspection Panel and how to file a complaint at: http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx.

Bank Documents

- Nepal - School Sector Development Program (English) [Original Source]
- Nepal - School Sector Development Program Project (English) [Original Source]
- Nepal - School Sector Development Program Project : environmental assessment : Environmental and soc [Original Source]

Other Related Projects

- WB-P167047 Nepal: Additional Financing for School Sector Development Program
- WB-P174209 CoVID 19 School Sector Response (GPE)
- WB-P176616 Additional Financing to SSDP
- ADB-49424-002 Supporting the School Education Sector Plan