

 Early Warning System

WB-P160543

Quality Deaf Education in Vietnam



Quick Facts

Countries	Vietnam
Specific Location	National-wide - Special Education Sector
Financial Institutions	World Bank (WB)
Status	Proposed
Bank Risk Rating	C
Voting Date	2018-05-31
Borrower	Government of Vietnam. Ministry of Education and Training
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	\$ 3.00 million
Project Cost (USD)	\$ 3.00 million



Project Description

The project objective is to increase access for children with hearing loss to Vietnamese sign language-based primary and lower secondary education. According to bank documents, the key outcome of the project is that graduation rate of students with hearing loss will reach 60 percent of non-disabled students in the same province.

Other project disbursement indicators include:

- 1,200 students in primary school are taught in Vietnamese Sign language (VSL) and able to use it;
- 300 secondary students are taught in VSL and able to use it;
- 200 teachers trained in deaf education and VSL and use it in their teaching;
- A library of VSL videos based on the Maths and Vietnamese curriculum for primary and secondary education created and functional on MOET's learning management system (LMS); and
- The list of VSL signs will include an additional 4,000 signs for a total of 6,000 signs and is made publically available.



Early Warning System Project Analysis

Even though the project is ranked as Category C, the Safeguard Policies might be applied for Indigenous Peoples OP/BP 4.10.



Investment Description

- World Bank (WB)

Global Partnership on Output-based Aid US\$ 3million



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You can learn more about the Inspection Panel and how to file a complaint at:

<http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx>.



Bank Documents

- [Integrated Safeguards Data Sheet \(Concept Stage\) - Quality Deaf Education in Vietnam - P160543 \(English\)](#) [Original Source]
- [Project Information Document \(Concept Stage\) - Quality Deaf Education in Vietnam - P160543 \(English\)](#) [Original Source]