Early Warning System

# WB-P160543

## Quality Deaf Education in Vietnam

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### Quick Facts

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|---|---|
| **Countries** | Vietnam |
| **Specific Location** | National-wide - Special Education Sector |
| **Financial Institutions** | World Bank (WB) |
| **Status** | Proposed |
| **Bank Risk Rating** | C |
| **Voting Date** | 2018-05-31 |
| **Borrower** | Government of Vietnam. Ministry of Education and Training |
| **Sectors** | Education and Health |
| **Investment Type(s)** | Loan |
| **Investment Amount (USD)** | $ 3.00 million |
| **Project Cost (USD)** | $ 3.00 million |

## Project Description

The project objective is to increase access for children with hearing loss to Vietnamese sign language-based primary and lower secondary education. According to bank documents, the key outcome of the project is that graduation rate of students with hearing loss will reach 60 percent of non-disabled students in the same province.

Other project disbursement indicators include:

- 1,200 students in primary school are taught in Vietnamese Sign language (VSL) and able to use it;

- 300 secondary students are taught in VSL and able to use it;

- 200 teachers trained in deaf education and VSL and use it in their teaching;

- A library of VSL videos based on the Maths and Vietnamese curriculum for primary and secondary education created and functional on MOET's learning management system (LMS); and

- The list of VSL signs will include an additional 4,000 signs for a total of 6,000 signs and is made publically available.

## Early Warning System Project Analysis

Even though the project is ranked as Category C, the Safeguard Policies might be applied for Indigenous Peoples OP/BP 4.10.

## Investment Description

- World Bank (WB)

Global Partnership on Output-based Aid  US$ 3million

## Contact Information

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**Bank Documents**

- Integrated Safeguards Data Sheet (Concept Stage) - Quality Deaf Education in Vietnam - P160543 (Engl [Original Source]
- Project Information Document (Concept Stage) - Quality Deaf Education in Vietnam - P160543 (English) [Original Source]