Early Warning System

WB-P160442

Madagascar Basic Education Support Project

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Quick Facts

Countries	Madagascar
Financial Institutions	World Bank (WB)
Status	Approved
Bank Risk Rating	B
Voting Date	2018-03-29
Borrower	Government of Madagascar
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	$ 55.00 million
Project Cost (USD)	$ 100.70 million

Project Description

The objective of the project is to improve learning and promotion within the first two sub-cycles of basic education.

There are six components to the project:

i. Training teachers with a focus on early grade reading, writing and mathematics. The objective of this component is to improve teacher practices to better teach early grade reading and math and to train uncertified teachers.
ii. Improving attendance and readiness to learn through preschool, construction and health. The objective of this component is to improve attendance, reduce dropout, and better prepare children for school.
iii. School-based management to increase learner promotion. The objective is to increase learner promotion through better management of schools by implementing an equitable national school grant system and by professionalizing the capacities of school principals.
iv. Sector reforms, system building, and project implementation. The component seeks to strengthen the capacity of the MEN and its decentralized structures to implement the ESP and to cover the project's administrative costs, including communication costs.
v. Contingency emergency response. A no-cost contingent emergency response component (CERC) will be included under the project in accordance with OP10.00 (investment project financing), paragraphs 12 and 13, for projects in situations of urgent need of assistance or capacity constraints. This will allow for rapid reallocation of project proceeds in the event of a natural or man-made disaster or crisis that has caused, or is likely to cause, a major adverse economic and/or social impact.
vi. GPE Variable part. Learning outcomes:
    a. Improve the monitoring of student learning in Malagasy, mathematics, and French.
    b. Efficiency: Improve the promotion rate in the first two sub-cycles of basic education in the public schools, enabling more students to complete the primary cycle.

Investment Description

- World Bank (WB)

Contact Information

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The World Bank Inspection Panel is the independent complaint mechanism and fact-finding body for people who believe they are likely to be, or have been, adversely affected by a World Bank-financed project. If you submit a complaint to the Inspection Panel, they may investigate to assess whether the World Bank is following its own policies and procedures for preventing harm to people or the environment. You can contact the Inspection Panel or submit a complaint by emailing ipanel@worldbank.org. You can learn more about the Inspection Panel and how to file a complaint at: http://ewebapps.worldbank.org/apps/ip/Pages/Home.aspx.

Bank Documents

- Appraisal Project Information Document-Integrated Safeguards Data Sheet - Madagascar Basic Education [Original Source]
- Concept Integrated Safeguards Data Sheet-Integrated Safeguards Document - Madagascar Basic Education [Original Source]
- Madagascar - Basic Education Support Project (English) [Original Source]
- Madagascar - Basic Education Support Project : environmental assessment : Cadre de gestion environne [Original Source]
- Madagascar - Basic Education Support Project : resettlement plan : Cadre de politique de reinstallat [Original Source]
- Madagascar/AFRICA- P160442- Madagascar Basic Education Support Project - Procurement Plan (English) [Original Source]
- Official Documents- Agreement for Advance V1510-MG (English) [Original Source]
- Official Documents- Disbursement Letter for Advance V1510-MG (English) [Original Source]