Early Warning System

WB-P150060

Vietnam Enhancing Teacher Effectiveness



Quick Facts

Countries	Vietnam
Specific Location	Vinh, Hue, and Danang City in the Central. Ho Chi Minh City in the South, and Ha Noi and Thai Nguyen
Financial Institutions	World Bank (WB)
Status	Active
Bank Risk Rating	В
Voting Date	2016-06-29
Borrower	SOCIALIST REPUBLIC OF VIETNAM
Investment Type(s)	Grant
Investment Amount (USD)	\$ 95.00 million
Project Cost (USD)	\$ 100.00 million



Project Description

The development objective of Enhancing Teacher Education Program (ETEP) for Vietnam is to strengthen teacher education institutions to enhance teacher and principal effectiveness through improved continuous professional development.

Technical Assistance (TA) Component, supported through IPF, will mobilize world-class expertise to help develop and operationalize the strategies for improving onsite continuous professional development for teachers and principals at the school level. It will also support the efforts of the Ministry of Education and Training (MOET), Departments of Education and Training (DOETs) and Lead Teacher Training Universities (LTTUs) to:

(i) elaborate and operationalize relevant policies and directives for more effective teacher and principal continuous profession development (CPD), '

(ii) inform and improve the technical quality of the expected results, and

(iii) reinforce the implementation capacity, including monitoring and evaluation, of the Operation.

The technical assistance will mobilize expertise in the following areas:

• Operation management capacity and relevant country systems. These include financial management and environmental management.

• Technical expertise to ensure satisfactory achievement of expected results. These include, inter alia, developing and implementing effective onsite CPD, innovative CPD programs, IT infrastructure and architecture for the online platform that will host the LMS (Learning and Management System) and TEMIS (Teacher Education Management Information System), professional profile of Core Teachers and Principal Advisors and relevant regulations and selection and appointment procedures, teacher professional standards, training needs assessment methods, and training programs in selected subject areas.

• Institutional reinforcement of teacher training institutions. Teacher Education Institutional Development Index will measure the effectiveness of LTTUs to provide quality and relevant teacher education services in a timely manner.

• Third party validation. The MOET will identify an independent entity to undertake performance audits and confirm DLI achievement. Third party studies will provide external validation for key performance data and implementation activities. The MOET may wish to hire a firm or institution with strong educational expertise and country system understanding to provide this service.



Investment Description

• World Bank (WB)

FINANCIER

International Development Association (Ida) 95,000,000.00 Borrower 5,000,000.00



Contact Information

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Bank Documents

- Integrated Safeguards Data Sheet (Concept Stage) Vietnam Enhancing Teacher Effectiveness P150060 [Original Source]
- Project Information Document (Concept Stage) Vietnam Enhancing Teacher Effectiveness P150060 (En [Original Source]
- Vietnam Enhancing teacher education program : technical assessment (English) [Original Source]
- Vietnam Enhancing Teacher Education Program Project (English) [Original Source]
- Vietnam Enhancing Teacher Education Program Project (English) [Original Source]
- Vietnam Enhancing Teacher Education Program Project (English) [Original Source]
- Vietnam Enhancing Teacher Effectiveness Program Project (English) [Original Source]
- Vietnam Enhancing Teacher Effectiveness Program Project : environmental assessment : Environmental [Original Source]
- Vietnam Enhancing Teacher Effectiveness Program Project : indigenous peoples plan : Ethnic minorit [Original Source
- Vietnam Fiduciary Systems Assessment (FSA) : enhancing teacher education program (English) [Original Source]