

 Early Warning System

WB-P000304  
Post-Primary Education



## Quick Facts

<b>Countries</b>	Burkina Faso
<b>Financial Institutions</b>	World Bank (WB)
<b>Status</b>	Closed
<b>Bank Risk Rating</b>	C
<b>Voting Date</b>	1996-12-24
<b>Borrower</b>	Government of Burkina Faso - Ministere des Enseignements Secondaire, Superieur et (...)
<b>Sectors</b>	Education and Health
<b>Investment Type(s)</b>	Loan
<b>Investment Amount (USD)</b>	\$ 26.00 million
<b>Project Cost (USD)</b>	\$ 28.00 million



## Project Description

According to the Bank's website, the project supports the implementation of the Government's Post-Primary Education Strategy (PPES). It aims to have more and better-trained students graduated from secondary schools at reduced subsidy costs, with increased equality between genders and income levels. Progress in achieving this development objective by 2001 will be evaluated on the basis of the following indicators: (a) the proportion of primary school graduates who continue on to lower-secondary education rises from 27t to 30w; (b) grade repetition decreases from W to 20w; (c) total student social subsidies in higher and secondary education are reduced from CFAF 4.8 billion to CFAF 2.2 billion; (d) the proportion of girls enrolled in secondary school rises from 35t to 40t of total enrolment; and (e) 8,000 additional students are enrolled in secondary schools in the 10 provinces with the highest incidence of poverty and lowest school coverage.

The project supports expansion of both public and private provision of services to increase access to secondary education and promotes greater participation by girls and by low-income young people. In addition, various measures are designed to improve the quality of education offered and enhance the capacity of the Ministry of Secondary and Higher Education and of Scientific Research (MESSRS) to carry out its functions in the education sector.

The project includes the following components: (a) Access to Lower-Secondary Education, supports construction of new public schools, operation of schools by nonprofit organizations, and expansion of private schools; (b) Quality of Post-Primary Education, supports reforming and improving preservice and inservice training for teachers, increasing the availability of textbooks, and reforming curricula and improving testing; and (c) Institutional Strengthening of MESSRS, supports improving the sectoral planning and managerial capacities of MESSRS at the regional and central levels.



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### Early Warning System Project Analysis

This is a Category C project. No environmental risks are foreseen. Construction would comply with national environmental laws. Schools would be built following acceptable standards. Many classrooms would be associated with existing schools. Provision of latrines and promoted hygiene will have positive environmental impact. There would be no displacement of people.



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**Investment Description**

- World Bank (WB)

IDA credit



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## Contact Information

Contact Point:

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## Bank Documents

- Burkina Faso - Post Primary Education Project (English)
- Burkina Faso - Post-primary Education (English)
- Burkina Faso - Post-Primary Education Project (English)
- Burkina Faso - Post-Primary Education Project (English)
- Burkina Faso - Post-Primary Education Project (English)
- Conformed Copy - N007 - Post-Primary Education Project - Interim Fund Credit Amendment 1 (English)
- Conformed Copy - N007 - Post-Primary Education Project - Interim Fund Credit Amendment 3 (English)
- Conformed Copy - N007 - Post-Primary Education Project - Interim Fund Development Credit Agreement (
- Conformed Copy - N007 - Post-Primary Education Project - Interin Fund Credit Amendment 2 (English)



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### Other Related Projects

- WB-P178760 Afghanistan Community Resilience and Livelihoods Project