



IADB-RG-T4991

AI and education: Scaling teacher support with AI: Evidence from Chile
and Costa Rica



Quick Facts

Financial Institutions	Inter-American Development Bank (IADB)
Status	Active
Bank Risk Rating	U
Voting Date	2026-07-08
Borrower	IDB borrowing countries
Sectors	Education and Health, Technical Cooperation
Investment Type(s)	Advisory Services
Investment Amount (USD)	\$ 0.40 million
Project Cost (USD)	\$ 0.40 million



Project Description

According to the IADB, the general objective of this TC is to generate rigorous evidence on how AI can be leveraged to deliver high-quality, relevant, and cost-effective support to teachers and tutors at scale, ultimately improving educational outcomes in Latin America and the Caribbean. The specific objectives are to: (i) design, adapt, and pilot AI-enabled delivery models for teacher support in Chile and Costa Rica (Phase 1, 2026-2027); and (ii) rigorously evaluate, through randomized controlled trials (RCTs), the effectiveness, cost-efficiency, and scalability of these models compared to human-only delivery (Phase 2, 2027-2028), implemented on a staggered, country-specific schedule. The expected outcomes are improved teacher wellbeing and intention to remain in the profession in Chile, which evidence shows are ultimately associated with improved student and educational outcomes, and improved tutoring quality and instructional practices in Costa Rica, together with a strengthened regional knowledge base on the use of AI to scale teacher support.



Investment Description

- Inter-American Development Bank (IADB)



Contact Information

No contacts available at the time of disclosure

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Bank Documents

- [Project Document - Disclosure_4253](#)
- [Regional TC Abstract - RG-T4991](#)
- [Terms of Reference_67042](#)