Early Warning System

IADB-RG-T3793

Teacher Training on Digital Education and Distance Learning Pedagogies in the Caribbean

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Quick Facts

Countries	Barbados, Trinidad and Tobago
Financial Institutions	Inter-American Development Bank (IADB)
Status	Proposed
Bank Risk Rating	C
Voting Date	2020-12-10
Borrower	Regional
Sectors	Education and Health, Technical Cooperation
Investment Type(s)	Advisory Services, Grant
Investment Amount (USD)	$ 0.20 million

Project Description

The general objective of this project is to provide support to the Ministries of Education of Barbados and Trinidad and Tobago in improving the skills of teachers and teacher trainers in digital education and distance learning pedagogies. This program will contribute to their transformation efforts towards a more digital, resilient, inclusive, and quality education system. Secondly, it will strengthen the Ministries' knowledge base on digital teacher training as a catalyst for recovering and accelerating learning achievement in students in the aftermath of the COVID-19 crisis.

Investment Description

- Inter-American Development Bank (IADB)

Contact Information

No contact information provided at the time of disclosure.

ACCOUNTABILITY MECHANISM OF IADB

The Independent Consultation and Investigation Mechanism (MICI) is the independent complaint mechanism and fact-finding body for people who have been or are likely to be adversely affected by an Inter-American Development Bank (IDB) or Inter-American Investment Corporation (IIC)-funded project. If you submit a complaint to MICI, they may assist you in addressing the problems you raised through a dispute-resolution process with those implementing the project and/or through an investigation to assess whether the IDB or IIC is following its own policies for preventing or mitigating harm to people or the environment. You can submit a complaint by sending an email to MICI@iadb.org. You can learn more about the MICI and how to file a complaint at http://www.iadb.org/en/mici/mici,1752.html (in English) or http://www.iadb.org/es/mici/mici,1752.html (Spanish).