

 Early Warning System

IADB-RG-T3595

Mesoamerica Education II



Quick Facts

Financial Institutions	Inter-American Development Bank (IADB)
Status	Active
Bank Risk Rating	C
Voting Date	2020-07-09
Borrower	Regional
Sectors	Education and Health, Law and Government, Technical Cooperation
Investment Amount (USD)	\$ 0.20 million



Project Description

The objective of this TC is to define the technical aspects of the Mesoamerican Education initiative, start the bilateral discussion with the participating countries, and involve potential strategic partners to build a regional alliance that supports vulnerable young people in the region to (i) acquire foundational competencies and transversal skills demanded in the 21st century; (ii) progress adequately and graduate from secondary school, preparing them to successfully transition into the labor market or higher education; and (iii) engage in safe and stimulating learning environments that promote community security and learning.



Investment Description

- Inter-American Development Bank (IADB)

The "Investment Type" was not available at the snapshot.



Contact Information

ACCOUNTABILITY MECHANISM OF IADB

The Independent Consultation and Investigation Mechanism (MICI) is the independent complaint mechanism and fact-finding body for people who have been or are likely to be adversely affected by an Inter-American Development Bank (IDB) or Inter-American Investment Corporation (IIC)-funded project. If you submit a complaint to MICI, they may assist you in addressing the problems you raised through a dispute-resolution process with those implementing the project and/or through an investigation to assess whether the IDB or IIC is following its own policies for preventing or mitigating harm to people or the environment. You can submit a complaint by sending an email to MICI@iadb.org. You can learn more about the MICI and how to file a complaint at <http://www.iadb.org/en/mici/mici,1752.html> (in English) or <http://www.iadb.org/es/mici/mici,1752.html> (Spanish).