

 Early Warning System

IADB-PE-T1580

Support improving the quality of early childhood care services in Peru



Quick Facts

Countries	Peru
Financial Institutions	Inter-American Development Bank (IADB)
Status	Active
Bank Risk Rating	U
Voting Date	2024-06-18
Borrower	Government of Perú
Sectors	Technical Cooperation
Investment Type(s)	Advisory Services
Investment Amount (USD)	\$ 0.30 million



Project Description

Contribute to improve the quality of early childhood care services in Peru. Specifically, the project seeks to: (i) inform decision-making for the expansion of early childhood care services; and (ii) improve the skills of those responsible for early childhood care services.



Investment Description

- Inter-American Development Bank (IADB)



Contact Information

ACCOUNTABILITY MECHANISM OF IADB

The Independent Consultation and Investigation Mechanism (MICI) is the independent complaint mechanism and fact-finding body for people who have been or are likely to be adversely affected by an Inter-American Development Bank (IDB) or Inter-American Investment Corporation (IIC)-funded project. If you submit a complaint to MICI, they may assist you in addressing the problems you raised through a dispute-resolution process with those implementing the project and/or through an investigation to assess whether the IDB or IIC is following its own policies for preventing or mitigating harm to people or the environment. You can submit a complaint by sending an email to MICI@iadb.org. You can learn more about the MICI and how to file a complaint at <http://www.iadb.org/en/mici/mici,1752.html> (in English) or <http://www.iadb.org/es/mici/mici,1752.html> (Spanish).



Bank Documents

- [Documento de CT - Divulgacion 11633](#) [Original Source]
- [Matriz de Resultados 41827](#) [Original Source]
- [Plan de Adquisiciones 19538](#) [Original Source]
- [Solicitud del Cliente 11700](#) [Original Source]
- [TC Abstract PE-T1580 \(Public\).docx](#) [Original Source]
- [Terminos de Referencia 16563](#) [Original Source]