

 Early Warning System

IADB-CR-J0003

Improving the quality of the Educational System in Costa Rica



Quick Facts

Countries	Costa Rica
Financial Institutions	Inter-American Development Bank (IADB)
Status	Active
Bank Risk Rating	C
Voting Date	2024-12-04
Borrower	Government of Costa Rica
Sectors	Education and Health
Investment Type(s)	Grant
Investment Amount (USD)	\$ 7.50 million
Project Cost (USD)	\$ 7.50 million



Project Description

According to the IADB, the objective is to improve the quality of education and the efficiency of educational spending in Costa Rica. In particular, it seeks: (i) improve efficiency in the management and quality of the teaching staff and the Boards of Education and Administration; (ii) develop and recover reading-writing and digital learning in pre-primary and primary schools; and (iii) increase graduation rates in secondary education, especially among the lower-income sectors.



Investment Description

- Inter-American Development Bank (IADB)



Contact Information

No contacts available at the time of disclosure

ACCOUNTABILITY MECHANISM OF IADB

The Independent Consultation and Investigation Mechanism (MICI) is the independent complaint mechanism and fact-finding body for people who have been or are likely to be adversely affected by an Inter-American Development Bank (IDB) or Inter-American Investment Corporation (IIC)-funded project. If you submit a complaint to MICI, they may assist you in addressing the problems you raised through a dispute-resolution process with those implementing the project and/or through an investigation to assess whether the IDB or IIC is following its own policies for preventing or mitigating harm to people or the environment. You can submit a complaint by sending an email to MICI@iadb.org. You can learn more about the MICI and how to file a complaint at <http://www.iadb.org/en/mici/mici,1752.html> (in English) or <http://www.iadb.org/es/mici/mici,1752.html> (Spanish).



Bank Documents

- [PP Aprobado CR-L1152](#) [\[Original Source\]](#)