

 Early Warning System

IADB-AR-L1377

Program to Support the Federal Policy for Enhancing Early Literacy



Quick Facts

Countries	Argentina
Financial Institutions	Inter-American Development Bank (IADB)
Status	Active
Bank Risk Rating	C
Voting Date	2024-10-31
Borrower	Government of Argentina
Sectors	Education and Health
Investment Type(s)	Loan
Investment Amount (USD)	\$ 300.00 million
Loan Amount (USD)	\$ 300.00 million



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### Project Description

According to the Bank's website, the objective of the project is to contribute to the enhancement of early literacy and to strengthening coordination between the national and subnational levels in education.



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### Investment Description

- Inter-American Development Bank (IADB)

The description of investment type was not available at the time of the snapshot.



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### Contact Information

#### ACCOUNTABILITY MECHANISM OF IADB

The Independent Consultation and Investigation Mechanism (MICI) is the independent complaint mechanism and fact-finding body for people who have been or are likely to be adversely affected by an Inter-American Development Bank (IDB) or Inter-American Investment Corporation (IIC)-funded project. If you submit a complaint to MICI, they may assist you in addressing the problems you raised through a dispute-resolution process with those implementing the project and/or through an investigation to assess whether the IDB or IIC is following its own policies for preventing or mitigating harm to people or the environment. You can submit a complaint by sending an email to [MICI@iadb.org](mailto:MICI@iadb.org). You can learn more about the MICI and how to file a complaint at <http://www.iadb.org/en/mici/mici,1752.html> (in English) or <http://www.iadb.org/es/mici/mici,1752.html> (Spanish).



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## Bank Documents

- [lectura-y-escritura-en-los-primeros-anos-de-la-escuela-primaria](#) [Original Source]
- [PP AR-L1377 - paquete](#) [Original Source]



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### Other Related Projects

- IADB-AR-T1386 Support to the implementation of the Program to Support the Federal Policy for Enhancing Early Literacy