

INTEGRATED SAFEGUARDS DATA SHEET

IDENTIFICATION / CONCEPT STAGE

Report No.: ISDSC16341

Date ISDS Prepared/Updated: 23-Jan-2016

I. BASIC INFORMATION

A. Basic Project Data

| | | | |
|---|--|----------------------------|--------------------|
| Country: | Afghanistan | Project ID: | P158598 |
| Project Name: | Nutrition and Early Cognitive Stimulation in ECD | | |
| Team Leader(s): | Samira Halabi, Nathalie Lahire | | |
| Estimated Date of Approval: | 01-Mar-2016 | | |
| Managing Unit: | GED06 | Lending Instrument: | Lending Instrument |
| Sector(s): | Pre-primary education (75%), Other social services (25%) | | |
| Theme(s): | Child health (33%), Education for all (34%), Nutrition and food security (33%) | | |
| Financing (in USD Million) | | | |
| Total Project Cost: | 0.65 | Total Bank Financing: | 0 |
| Financing Gap: | 0 | | |
| Financing Source | | | Amount |
| South Asia Food Security and Nutrition Initiative | | | 0.65 |
| Environment Category: | C - Not Required | | |

B. Project Development Objective(s)

The project aims to improve nutrition and early cognitive stimulation awareness outcomes among parents/caregivers whose children attend ECD programs in the most deprived areas in Afghanistan.

C. Project Description

The project aims to build capacity and awareness of sound nutritional and early cognitive stimulation practices among caregivers (teachers and parents) for children in early childhood development programs. The project will focus on the following components:

1. The development of teaching aids and materials for nutrition teaching and early cognitive stimulation practices to parents through existing ECD facilities. Training and materials will include attention to food, how to grow own food, nutrition, health, sanitation, hygiene and early stimulation and interaction. Materials will be user-friendly and pertinent to nutrition needs in the country.
2. Building capacity of ECD teachers/facilitators to provide nutrition training as well as early cognitive stimulation. These facilities will reach out to parents/mothers of young children who have children under 6 in the catchment area.

3. Micronutrient supplements provision to most deprived areas through existing ECD facilities
4. Building evidence for impact of interventions on outcomes.

D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

E. Borrower's Institutional Capacity for Safeguard Policies

F. Environmental and Social Safeguards Specialists on the Team

II. SAFEGUARD POLICIES THAT MIGHT APPLY

| Safeguard Policies | Triggered? | Explanation (Optional) |
|--|------------|------------------------|
| Environmental Assessment OP/ BP 4.01 | No | |
| Natural Habitats OP/BP 4.04 | No | |
| Forests OP/BP 4.36 | No | |
| Pest Management OP 4.09 | No | |
| Physical Cultural Resources OP/ BP 4.11 | No | |
| Indigenous Peoples OP/BP 4.10 | No | |
| Involuntary Resettlement OP/BP 4.12 | No | |
| Safety of Dams OP/BP 4.37 | No | |
| Projects on International Waterways OP/BP 7.50 | No | |
| Projects in Disputed Areas OP/BP 7.60 | No | |

III. SAFEGUARD PREPARATION PLAN

Appraisal stage ISDS required?: No

IV. APPROVALS

| | | |
|-------------------------------|-------------------------------------|-------------------|
| Team Leader(s): | Name: Samira Halabi,Nathalie Lahire | |
| Approved By: | | |
| Safeguards Advisor: | Name: Maged Mahmoud Hamed (SA) | Date: 19-Jan-2016 |
| Practice Manager/ Manager: | Name: Keiko Miwa (PMGR) | Date: 21-Jan-2016 |

¹ Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.