

**Republic of Turkey  
Ministry of National Education**

**Safe Schooling and Distance Education Project  
(P1739997)**

**[Draft]**

**ENVIRONMENTAL and SOCIAL  
COMMITMENT PLAN (ESCP)**

**May 11, 2020**

## ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

1. The Republic of Turkey will implement the Safe Schooling and Distance Education Project (the **Project**), with the involvement of the Ministry of National Education. The International Bank for Reconstruction and Development (hereinafter the Bank) has agreed to provide financing for the Project.
2. The Republic of Turkey will implement material measures and actions so that the Project is implemented in accordance with the Environmental and Social Standards (**ESSs**). This Environmental and Social Commitment Plan (**ESCP**) sets out material measures and actions, any specific documents or plans, as well as the timing for each of these.
3. The Republic of Turkey will also comply with the provisions of any other E&S documents required under the ESF and referred to in this ESCP, such as Environmental and Social Management Framework and Plans (ESMP), and Stakeholder Engagement Plans (SEP), and the timelines specified in those E&S documents.
4. The Republic of Turkey is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the Ministry, agency or unit referenced in 1. above.
5. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the Bank by [the Republic of Turkey as required by the ESCP and the conditions of the legal agreement, and the Bank will monitor and assess progress and completion of the material measures and actions throughout implementation of the Project.
6. As agreed by the Bank and the Republic of Turkey, this ESCP may be revised from time to time during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to assessment of Project performance conducted under the ESCP itself. In such circumstances, the Republic of Turkey will agree to the changes with the Bank and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the Bank and the Republic of Turkey. The Republic of Turkey will promptly disclose the updated ESCP.
7. Where Project changes, unforeseen circumstances, or Project performance result in changes to the risks and impacts during Project implementation, the Republic of Turkey shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts, which may include adverse social impacts due to unequal access to safe schooling and distance education among vulnerable groups and communities.

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<b>MONITORING AND REPORTING</b>			
A	<p><b>REGULAR REPORTING</b></p> <p>Prepare and submit to the Bank regular monitoring reports on the environmental, social, health and safety (ESHS) performance of the Project, including but not limited to the implementation of the ESCP, status of preparation and implementation of the ESMF and E&amp;S documents required under the ESCP, stakeholder engagement activities, performance of the grievance mechanism(s).</p>	Quarterly throughout Project implementation.	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU
B	<p><b>INCIDENTS AND ACCIDENTS</b></p> <p>Promptly notify the Bank of any incident or accident related to the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers. Provide sufficient detail regarding the incident or accident, indicating immediate measures taken or that are planned to be taken to address it, and any information provided by any contractor and supervising entity, as appropriate. Subsequently, as per the Bank's request, prepare a report on the incident or accident and propose any measures to prevent its recurrence.</p>	Notify the Bank within 48 hours after learning of the incident or accident. A report would be provided within a timeframe acceptable to the Bank, as requested	DGIET /PIU and Provincial Level Education Directorates (PLEDs), and District Level Education Directorates (DLEDs)
C	<p><b>CONTRACTORS MONTHLY REPORTS</b></p> <p><b>Not Applicable.</b></p> <p>If any contractors will be required for works or have been already awarded as defined under 1.2, then incorporate the relevant aspects of the ESCP, including the relevant E&amp;S documents and/or plans, into the ESHS specifications of the procurement documents with contractors. Thereafter, ensure that the contractors comply with the ESHS specifications of their respective contracts. Ensure incorporation of site-specific ESMPs into construction contracts. Ensure implementation of site-specific mitigation measures by contractors as per respective ESMPs.</p>	<p>Prior to signing of contract with Contractors</p> <p>MoNE to supervise contractors throughout project implementation</p>	
<b>ESS 1: ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS</b>			

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
1.1	<p><b>ORGANIZATIONAL STRUCTURE</b></p> <p>Establish and maintain an organizational structure with qualified staff and resources to implement ESMF, ESMPs and SEP and support management of E&amp;S risks, including at least one environmental and one social specialist responsible for ensuring full compliance with the ESSs, ESCP and relevant instruments.</p>	<p>The PIU at the DGIET/MoNE including at least one environmental and one social specialist will be established within 30 days after Project effectiveness. The organizational structure, including the specialists, should be maintained throughout Project implementation.</p>	<p>MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)</p>
1.2	<p><b>ENVIRONMENTAL AND SOCIAL ASSESSMENT</b></p> <p>Prepare, adopt and implement an Environment and Social Management Framework (ESMF), in form and substance acceptable to the Bank</p> <p>Provide and report on project opportunities for improving inclusion of vulnerable groups.</p>	<p>The ESMF will be completed within 30 days after Project Effectiveness date and implemented throughout the project duration.</p> <p>Throughout the project</p>	<p>MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU</p>
1.3	<p><b>MANAGEMENT TOOLS AND INSTRUMENTS</b></p> <p>Prepare, adopt and implement the ESMPs and SEP in form and substance acceptable to the Bank.</p>	<p>ESMPs prepared before the start of the bidding for the refurbishment works and SEP is prepared by Appraisal. Once approved, the ESMPs and SEP are carried out throughout Project implementation.</p>	<p>MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU</p>
1.4	<p><b>MANAGEMENT OF CONTRACTORS</b></p> <p>Incorporate the ESMPs into procurement documents with contractors. Thereafter ensure that the contractors comply with the ESMP specifications of their respective contracts.</p>	<p>Prior to the preparation of procurement documents. Supervise contractors throughout Project implementation.</p>	<p>MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU</p>
<b>ESS 2: LABOR AND WORKING CONDITIONS</b>			
2.1	<p><b>LABOR MANAGEMENT PROCEDURES</b></p> <p>Integrate the Labor Management Procedures (LMP) for the project as included in the POM, ESMF and ESMP.</p>	<p>Prepared as part of the ESMF, to be completed within 30 days after Project Effectiveness date and implemented throughout Project implementation.</p>	<p>MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU</p>

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
2.2	<p><b>GRIEVANCE MECHANISM FOR PROJECT WORKERS</b></p> <p>Maintain, and operate a grievance mechanism for Project workers, as described in the ESMF and consistent with ESS2.</p>	Prepared as part of the ESMF, to be completed within 30 days after Project Effectiveness date and maintained throughout Project implementation.	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU
2.3	<p><b>OCCUPATIONAL HEALTH AND SAFETY (OHS) MEASURES</b></p> <p>Prepare, adopt, and implement occupational, health and safety (OHS) measures specified in the ESMF and ESMPs, as relevant.</p>	Prepared before the start of bidding for the building refurbishment and maintained throughout Project implementation	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU
<p><b>ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT</b> [the relevance of ESS3 is established during the ESA process. ESS3 may require the adoption of specific measures to cover energy, water and raw materials use, management of air pollution, hazardous and nonhazardous wastes, chemicals and hazardous materials and pesticides. Depending on the project, these measures may be set out in an E&amp;S document (e.g. ESMP) already mentioned in the section under ESS1 above or as a stand-alone document or a separate action. Indicate whether ESS3-related measures are covered under an existing document or as stand-alone actions. See <a href="#">examples below</a>].</p>			
3.1	<p><b>ELECTRONIC WASTE MANAGEMENT PLAN:</b></p> <p>Prepare, adopt, and implement an Electronic Waste Management Plan as part of the ESMPs.</p>	Developed before the start of bidding for the building refurbishment, and thereafter implemented throughout Project implementation.	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU
3.2	<p><b>RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT:</b></p> <p>Incorporate resource efficiency and pollution prevention and management measures (including dust, noise, waste management etc.) into the ESMPs to be prepared under action 1.2 above.</p>	Developed prior to the start of bidding for building refurbishment, and implemented throughout the Project	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU
<p><b>ESS 4: COMMUNITY HEALTH AND SAFETY</b> [the relevance of ESS4 is established during the ESA process. As with ESS3, ESS4 may require the adoption of specific measures that may be set out in an E&amp;S document (e.g. ESMP) already mentioned in the section under ESS1 above or as a stand-alone document or a separate action. Indicate whether ESS4-related measures are covered under an existing document or as stand-alone actions. See <a href="#">examples below</a>].</p>			
4.2	<p><b>COMMUNITY HEALTH AND SAFETY:</b></p> <p>Integrate corporate Community Health and Safety into Component 2 of the project</p> <p>Incorporate specific measures in the ESMPs, in form and substance acceptable to the Bank.</p>	<p>Prior to Appraisal</p> <p>Before the start of bidding for buildings refurbishment</p>	DGIET /PIU and Provincial Level Education Directorates (PLEDs), and District Level Education Directorates (DLEDs)
<p><b>ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT</b> [the relevance of ESS5 is established during the ESA process. If during Project preparation, it is determined that resettlement documents need to be prepared, this should be reflected in the ESCP. See <a href="#">examples below</a>]</p>			

	Standard not relevant		
<b>ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RESOURCES</b> [the relevance of ESS6 is established during the ESA process. As with other ESSs, ESS6 may require the adoption of specific measures that may be set out in an E&S document (e.g. ESMP) already mentioned in the section under ESS1 above or as a stand-alone document or a separate action. Indicate whether ESS6-related measures are covered under an existing document or as stand-alone actions. See examples below].			
	Standard not relevant		
<b>ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES</b> [See examples of possible actions below, if determined that ESS7 is relevant].			
	Standard not relevant		
	Standard not relevant		
<b>ESS 9: FINANCIAL INTERMEDIARIES</b> [This standard is only relevant for Projects involving Financial Intermediaries (FIs). See below a couple of examples of actions that should be considered when FIs are involved.]			
	Standards not relevant		
<b>ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE</b>			
10.1	<b>STAKEHOLDER ENGAGEMENT PLAN PREPARATION AND IMPLEMENTATION:</b> Prepare, adopt, and implement Stakeholder Engagement Plan	Finalize SEP within 30 days after Project Effectiveness date. Implement on a continuous basis throughout project implementation and update as needed.	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU
10.2	<b>PROJECT GRIEVANCE MECHANISM:</b> Expand current GRM to facilitate uptake, logging and monitoring of grievances. Prepare, adopt, maintain and operate a grievance mechanism, as described in the SEP.	Within 30 days after Project Effectiveness date. Implement on a continuous basis throughout project implementation and update as needed.	MoNE'S Directorate General for Innovation and Educational Technologies (DGIET)/PIU'

CAPACITY SUPPORT (TRAINING)			
CS1	<p>Training will be provided to PIU Staff regarding</p> <ul style="list-style-type: none"> <li>Stakeholder mapping and engagement</li> <li>Emergency preparedness and response</li> <li>Specific aspects of social assessment</li> </ul> <p>Students and parents will receive awareness raising/training on Social Distancing Measures and other Risks' Mitigation;</p>	<p>Before Project Effectiveness. Implement on a continuous basis throughout project implementation and update as needed.</p>	<p>DGIET /PIU and Provincial Level Education Directorates (PLEDs), and District Level Education Directorates (DLEDs)</p>
CS2	<p>Awareness raising for project staff regarding</p> <ul style="list-style-type: none"> <li>COVID-19 safety and other disaster risk reduction and management (DRRM) messages and response arrangement in emergency situations</li> </ul>	<p>Before Project Effectiveness. Implement on a continuous basis throughout project implementation and update as needed.</p>	<p>DGIET /PIU and Provincial Level Education Directorates (PLEDs), and District Level Education Directorates (DLEDs)</p>