



Kenya GPE Primary Education Development Project (P146797)

AFRICA | Kenya | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 17-Aug-2016 | ISR24229 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:18-May-2015

Effectiveness Date:08-Jul-2015

Planned Mid Term Review Date:31-Mar-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Mar-2019

Revised Closing Date:31-Mar-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objectives are to improve early grade mathematics competency and to strengthen management systems at school and national levels.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Improving early grade mathematics competencies:(Cost \$34.50 M)

Strengthening school management and accountability:(Cost \$38.80 M)

Strengthening capacity for evidence-based policy development at national level:(Cost \$10.80 M)

Project coordination, monitoring and evaluation:(Cost \$4.30 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

Overall project implementation is satisfactorily. Main project activities are initiated as described below.

Component 1: Component 1: Scaling up, across Kenya, of the EGM methodology piloted under the PRIMR supported by USAID and DFID. The MoE has distributed EGM text books at all zonal level and in most schools. Training of Master trainers for EGM has been completed. A cascade teachers training is expected to begin in August 2016. The EGM baseline study is ongoing, results are expected in September 2016.

Component 2: Pilot to improve school performance through strengthened school management and accountability for results in the delivery of primary education. MoE has prepared a School Improvement Plan (SIP) manual. MoE is finalizing procurement of third party firms which will support the target 4000 schools to prepare school improvement plans. The firms that have expressed interest include Universities and NGOs. A draft MoU between MoE and the Kenya School of Government, is in place. The MoU once signed will facilitate capacity building of school auditors and head teachers on financial management.

Component 3 aims at strengthening capacity for evidence-based (education sector) policy development at national level. MoE is reviewing the current EMIS structure, to ensure timely data collection and data quality. A draft EMIS architecture is proposed. The EMIS activities under the project will have to align to the proposed architecture. The NASMLA is at an advanced stage; the draft report is ready for validation. Studies to inform teacher deployment and utilization, and alternatives for education provisions in the ASAL and among vulnerable populations are launched. The SACMEQ study is also ongoing.

Component 4 will cover project management functions including coordination, supervision, communication and result monitoring and evaluation. A Project Coordination Unit (PCU) is in place. MoE has strengthened the team, with an additional project accountant, a procurement staff and an officer in charge of M&E. The County level project teams were formed and trained on fiduciary matters. The County Education Director oversees project activities at the county level. A PSC was held in July 2016. The PCU is working on improved data collection for the project, and also effective communication mechanisms with the county project teams and the schools.

The next mission is planned for December 2016













Risks



Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Substantial	● Substantial
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● High	● High
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Substantial	● Substantial
Stakeholders	--	● Substantial	● Substantial
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Improvement in basic mathematics competency level of Grade 2 pupils (disaggregated by gender) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	31-Dec-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

The study is planned for completion in September 2016. Subsequent mid-evaluation and end evaluations will be conducted to determine the competencies.

► Number of participating schools completing top two priorities in the School Improvement Plans (Number (Thousand), Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4000.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

Progress is realized towards achievement of this indicator. The SIP manual is now completed. SIP related trainings and development of SIP



are planned for this quarter. According to Moe, the first tranche for the SIP grant to target schools, to implement top priorities, should be disbursed by October 2016 to most schools, and by December 2016, to any schools that may delay in finalizing the SIPs.

► EMIS data for primary education published annually from 2016 (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	Y	Y
Date	01-Jun-2015	--	29-Jul-2016	31-Mar-2019

Comments

The Primary education statistical report for 2015 is ready and printing is on-going. MoE will publish it as the 2016 report, in October 2016.

► National assessment (NASMLA) for Standard 3 students conducted and disseminated in 2015 and 2018 (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

The national assessment, through National Systems for Monitoring Learning Achievements (NASMLA), for standard 3 students for 2015 was conducted from 10th to 20th May 2016. A draft report is ready for validation. Thereafter the report is to be printed and disseminated by September 2016.

Overall Comments

Intermediate Results Indicators



► Number of EGM textbooks distributed to schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	2337474.00	2600000.00
Date	01-Jun-2015	--	29-Jul-2016	31-Mar-2019

Comments

Two million three hundred and thirty seven, four hundred and seventy four EGM text books procured out of which 60, 783 were teachers guide and have been distributed to all zonal levels and most school across the country. Validation of the distribution begins next week.

► Number of teachers trained in EGM (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	120.00	40000.00
Date	01-Jun-2015	01-Feb-2016	29-Jun-2016	31-Mar-2019

Comments

Training of Master teacher trainers for EGM completed. Cascade training for teachers scheduled for August and September 2016

► Number of classroom observations conducted under the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100000.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

Classroom observations will be conducted after September 2016, after the teachers training in EGM.



► Number of participating schools receiving KCPE analysis report (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4000.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

KCPE analysis reports for the 4000 target schools are being prepared, for distribution to schools by September 2016.

► Number of teachers appraised in the participating schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	01-Jun-2015	--	29-Jul-2016	31-Mar-2019

Comments

The Teacher Performance and Appraisal Development (TPAD) tool was rolled out country wide, targeting TSC County Directors, Head teachers and Curriculum Support Officers. The TPAD cascade training, specifically targeting the teachers, is planned for September to December 2016.

► Number of participating schools submitting satisfactory school improvement plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4000.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

This is in progress. The school improvement manual is now completed. Based on this manual, schools will be supported to develop plans this quarter.



► Number of participating schools receiving annual school grant allocation (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4000.00
Date	01-Jun-2015	--	29-Jul-2016	31-Mar-2019

Comments

The grants will be disbursed, once the schools have developed the school improvement plans, and these are cleared on a rolling basis. MoE plans to begin grants disbursements from October 2016 to most schools, and by December 2016 to any schools that may delay in preparing SIPs.

► Number of participating schools being audited (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4000.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

The FY 2015/2016 audit has commenced. The next mission in Decemebr 2016, will establish how many of the 4000 schools will be audited.

► Percentage of primary schools submitting EMIS data (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	60.00	99.00	--	98.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

The number for this year will be confirmed next month. Pending the setting up of EMIS platform by October 2016, EMIS statistical forms are currently being filled manually and submitted to Ministry for collation and analysis awaiting uploading on the platform. Once the collation is completed, MoE will establish the number of schools that have submitted EMIS data for last quarter.



► Sector diagnosis covering access, equity and efficiency (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	N	Y
Date	01-Jun-2015	--	01-Feb-2016	31-Mar-2019

Comments

There is progress towards this indicator. Terms of reference for the Teacher deployment and utilization developed, cleared and the study was advertised. The same applies to the study on education delivery modes for the ASAL regions and vulnerable groups.

► Preparation of the next five year education sector plan launched (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	01-Jun-2015	01-Feb-2016	01-Feb-2016	31-Mar-2019

Comments

There is progress towards this indicator. MoE and the development partners including World Bank, conducted a joint education sector review mission, focusing on the NESP implementation. The outcome of this mission will inform next steps towards preparation of the new strategy. The sector diagnostic studies identified above will also inform the new strategy.

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2337735.00	6040000.00
Date	01-Jun-2015	01-Feb-2016	29-Jul-2016	31-Mar-2019

Comments

Beneficiaries reported include: students receiving EGM text books, EGM master trainers, and trained country project teams from the 47 Counties.



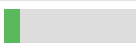
Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	37.50	40.00

Overall Comments

Data on Financial Performance

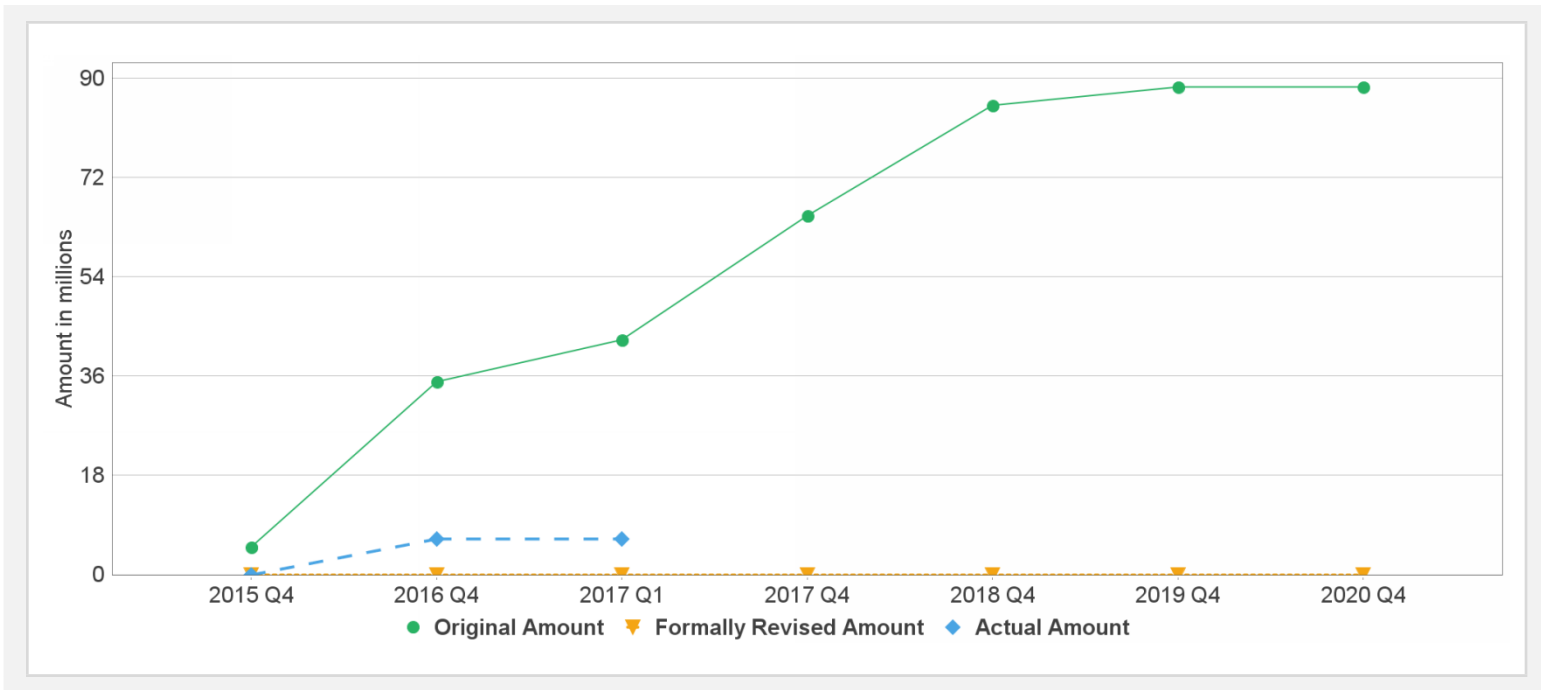
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146797	TF-18863	Effective	USD	88.40	88.40	0.00	6.44	81.96	 7%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146797	TF-18863	Effective	18-May-2015	04-Jun-2015	08-Jul-2015	31-Mar-2019	31-Mar-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.