



## Accelerating Higher Education Expansion and Development Operation (P159995)

SOUTH ASIA | Sri Lanka | Education Global Practice |  
IBRD/IDA | Program-for-Results | FY 2017 | Seq No: 1 | ARCHIVED on 05-Oct-2017 | ISR29312 |

Implementing Agencies: Ministry of Higher Education and Highways, Ministry of Finance

## Program Development Objectives

Program Development Objective (from Program-for-Results Appraisal Document)

The program development objective (PDO) is to increase enrollment in priority disciplines, improve the quality of degree programs and promote research and innovation in the higher education sector.

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Substantial

## Implementation Status and Key Decisions

The Operation was approved by the World Bank's Board of Executive Directors' on May 12, 2017 and the Financing Agreement was signed on July 17, 2017. The Operation has been declared effective on August 17, 2017. It is just beginning implementation.

## Data on Financial Performance

### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P159995	IBRD-87430	Effective	USD	67.00	67.00	0.00	0.17	66.83	0%
P159995	IDA-60260	Effective	USD	33.00	33.00	0.00	0.00	34.43	0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P159995	IBRD-87430	Effective	12-May-2017	17-Jul-2017	17-Aug-2017	30-Jun-2023	--
P159995	IDA-60260	Effective	12-May-2017	17-Jul-2017	17-Aug-2017	30-Jun-2023	--

## Risks



### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Substantial
Macroeconomic	--	--	● Moderate
Sector Strategies and Policies	--	--	● Moderate
Technical Design of Project or Program	--	--	● Substantial
Institutional Capacity for Implementation and Sustainability	--	--	● Moderate
Fiduciary	--	--	● High
Environment and Social	--	--	● Moderate
Stakeholders	--	--	● Moderate
Other	--	--	● Low
Overall	--	--	● Substantial

### Disbursement Linked Indicators (DLI)

#### ► HEI STEM degree programs increase intake (Number)

	Baseline	Actual (Previous)	Actual (Current)
Value	14300.00	--	14300.00
Date	31-Mar-2017	--	14-Aug-2017

#### ► Higher Education Development Strategy (HEDS) implemented and regularly updated (Text)

	Baseline	Actual (Previous)	Actual (Current)
Value	Higher Education Development Strategy for 2017 to 2023 in place.	--	Higher Education Development Strategy for 2017 to 2023 in place.
Date	31-Mar-2017	--	14-Aug-2017

#### ► Faculty-level systems for Enriching Learning, Teaching, and Assessment (ELTA) and English Language Skills Enhancement (ELSE) through competitive grants developed and outcomes achieved for arts, manage (Text)

	Baseline	Actual (Previous)	Actual (Current)
Value	0	--	0



Date	31-Mar-2017	--	14-Aug-2017
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► Department-level systems for Enriching Learning, Teaching, and Assessment (ELTA) and English Language Skills Enhancement (ELSE) through competitive grants developed and outcomes achieved for arts, mana (Text)

	Baseline	Actual (Previous)	Actual (Current)
Value	0	--	0
Date	31-Mar-2017	--	14-Aug-2017

► PhD and master's degrees and professional doctorates completed by university, non-state HEIs, and SLIATE academic staff (Text)

	Baseline	Actual (Previous)	Actual (Current)
Value	0	--	0
Date	31-Mar-2017	--	14-Aug-2017

► University-level systems for Research and Development, Innovation, and Commercialization (RDIC) programs developed and outcomes achieved (Text)

	Baseline	Actual (Previous)	Actual (Current)
Value	0	--	0
Date	31-Mar-2017	--	14-Aug-2017

## Results

### Results Area

Intermediate Results Area

### Project Development Objective Indicators

► Enrollment in HEI STEM undergraduate degree programs increased (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	42,800.00	--	42,800.00	53,100.00
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

► Enrollment in SLIATE STEM programs increased (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,000.00	--	6,000.00	9,200.00
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

► Increased quality assurance of the university system (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	A QA review system has been developed. A new sequence of QA reviews of universities, based on updated manuals, will be implemented from 2018 onwards.	--	A QA review system has been developed. A new sequence of QA reviews of universities, based on updated manuals, will be implemented from 2018 onwards.	Quality assurance reviews of at least 90 percent of the universities completed and ratings published.
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

► Faculty-level systems for Enriching Learning, Teaching and Assessment (ELTA) and English Language Skills Enhancement (ELSE) through competitive grants developed and outcomes achieved for arts, managem (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	At least 20 faculties awarded ELTA-ELSE grants have achieved 80 percent of their outcome targets related to the promotion of academic learning combined with



				interactions between university students and the world of work.
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

► Univeristy-level systems for Research and Development Innovation, and Commercialization (RDIC) programs developed and outcomes achieved (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	At least 48 RDIC program grants under the first and second rounds have achieved 80 percent of their outcome targets.
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

Overall Comments

Intermediate Results Indicators

► SLIATE STEM programs increase intake (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,000.00	--	2,000.00	5,200.00
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

► University IQAUs function to specified standards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022



► Citizenship engagement: Stakeholder feedback surveys conducted (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	End-term stakeholder feedback survey conducted and feedback utilized for the updating of the Higher Education Strategy. Satisfaction levels of stakeholders increased by 30 percent over the baseline.
Date	31-Mar-2017	--	30-Dec-2016	30-Dec-2022

► Universities develop business linkage (UBL) offices functioning to specified standards (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	UBL guidelines issued by UGC	--	UBL guidelines issued by UGC	UBL offices functioning to specified standards in at least 80 percent of the universities
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

► Percentage of cash released, by Treasury, against the cash requests, for the items in the program expenditure framework channeled through the regular treasury system (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	95% cash released against cash requests during FY15	--	95% cash released against cash requests during FY15	95% cash released against cash requests during FY21
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022



► Number of entity audit reports available within stipulated time period after end of financial year (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10 out of 17 entities had the FY14 audit reports available within 12 months of the end of the financial year, that is, by December 31, 2015.	--	10 out of 17 entities had the FY14 audit reports available within 12 months of the end of the financial year, that is, by December 31, 2015.	All 17 entities have the FY20 audit reports available within 9 months of the end of the financial year, that is, by September 30, 2021.
Date	31-Mar-2017	--	14-Aug-2017	30-Dec-2022

Overall Comments