



## Argentina Second Rural Education Improvement Project - PROMER-II (P133195)

LATIN AMERICA AND CARIBBEAN | Argentina | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 01-Feb-2016 | ISR22481 |

Implementing Agencies: National Ministry of Education

### Key Dates

#### Key Project Dates

Bank Approval Date:02-Dec-2014

Effectiveness Date:07-May-2015

Planned Mid Term Review Date:16-Oct-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2019

Revised Closing Date:31-Dec-2019

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the national Government to reduce repetition rates in Primary Education and increase enrollment in, and completion rates of, Secondary Education, all in Argentina's rural areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Reducing Repetition Rates in Rural Classrooms:(Cost \$59.00 M)

Increasing Enrollment and Completion of Rural Secondary School:(Cost \$180.00 M)

Strengthening Project Management, Monitoring, and Evaluation:(Cost \$11.50 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate



## Implementation Status and Key Decisions

The new authorities expressed strong support for the Project Development Objective. Next implementation support mission is currently scheduled for March 2016.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate



Sector Strategies and Policies	--	● Substantial	● Substantial
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	● Moderate	● Moderate
Overall	--	● Moderate	● Moderate

## Results

### Project Development Objective Indicators

#### ► Average repetition rate in primary schools in rural areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.70	3.80	3.80	4.00
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

#### ► Number of students entering the first year of secondary school in rural areas as a proportion of students who finished primary school in rural areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	72.10	74.50	74.40	85.60
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

#### Comments

During last mission (April 2015), Project Unit reported 74.5% for actual data (previous), but the correct data is 71.1%. Updated data for 2015 is 74.4 %.

#### ► Number of students in rural areas enrolled in 10th grade as a proportion of students that completed 9th grade in rural areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	92.10	91.60	91.60	96.00



Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018
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## Comments

During last mission (April 2015), Project Unit reported 91.6% for actual data (previous), but the correct data is 91.0%. Updated data for 2015 is 91.6%. It is below baseline but better than a year before.

► Proportion of the total number of students enrolled in the 1st grade of upper secondary completing the last year of upper secondary education (12th grade) in rural areas, including students that repeat (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.40	63.80	63.30	72.00
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

## Overall Comments

According to the government, the decrease of 0.5% points in graduation rate is due to the decline in the rural education enrollment (1.6 %) in this period. It was agreed with the counterpart to confirm the methodology used to get the data during next mission (March 2016).

## Intermediate Results Indicators

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1072700.00	1072700.00	1149507.00	1142470.00
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

## Comments

Current values for sub indicator "Female beneficiaries" are partially built. Data on students are the only ones available at the moment. The data related to the number of female teachers will be available in the second semester of calendar year 2016.



#### Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	536350.00	536350.00	479632.00	571235.00

#### Percentage of rural schools with a principal and at least one teacher completing the newly designed professional training course (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	31-Dec-2012	--	02-Oct-2015	31-Dec-2018

##### Comments

Data will be updated after the next implementation support mission.

#### Proportion of rural schools with a PEI developed by the school management committee (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20.00	--	20.00	100.00
Date	31-Dec-2012	--	17-Apr-2015	31-Dec-2018

##### Comments

Data will be updated after the next implementation support mission.

#### Number of new schools or schools to be refurbished per province defined and agreed upon (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	57.00	360.00
Date	31-Dec-2012	--	02-Oct-2015	31-Dec-2018



► Completion of civil works in secondary education (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	25.00	360.00
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

► Number of upper secondary schools as a proportion of number of lower secondary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	52.00	--	62.00	75.00
Date	31-Dec-2012	--	02-Oct-2015	31-Dec-2018

► Studies that will inform the design of components of the National Plan for Teacher Training (Plan Nacional de Formación Docente, PNFD) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

Comments

Updated data will be available in next implementation support mission in Q1 CY2016.

► Development and maintenance of a website to monitor PROMER II (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	31-Dec-2012	17-Apr-2015	02-Oct-2015	31-Dec-2018

Comments

Web site is partially built. Data will be updated after the next implementation support mission.



## Overall Comments

## Data on Financial Performance

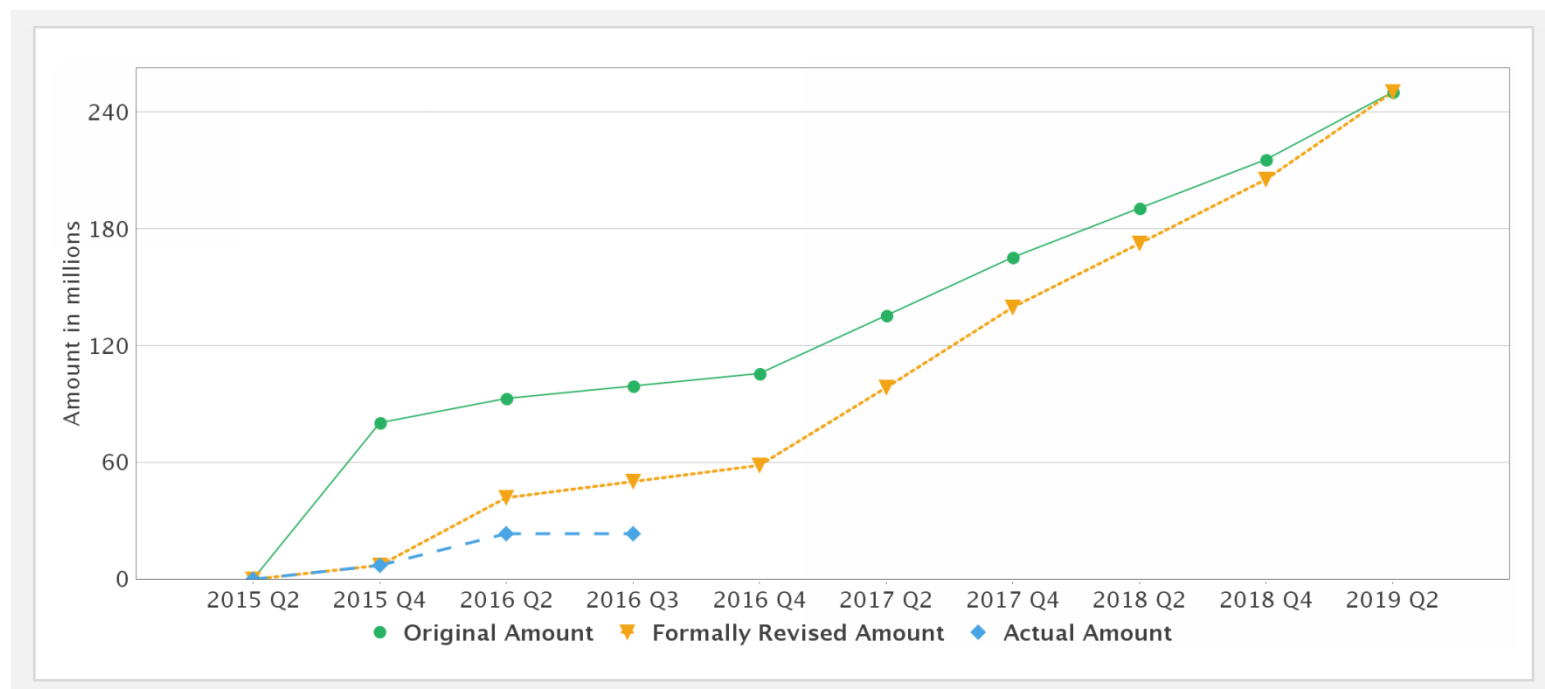
## Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P133195	IBRD-84520	Effective	USD	250.50	250.50	0.00	23.95	226.55	10%

## Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133195	IBRD-84520	Effective	02-Dec-2014	16-Apr-2015	07-May-2015	31-Dec-2019	31-Dec-2019

## Cumulative Disbursements



## Restructuring History

There has been no restructuring to date.



## Related Project(s)

There are no related projects.