Argentina Second Rural Education Improvement Project - PROMER-II (P133195)

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Implementing Agencies: National Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:02-Dec-2014

Planned Mid Term Review Date:16-Oct-2017

Original Closing Date:31-Dec-2019

Effectiveness Date:07-May-2015
Actual Mid-Term Review Date:-Revised Closing Date:31-Dec-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the national Government to reduce repetition rates in Primary Education and increase enrollment in, and completion rates of, Secondary Education, all in Argentina's rural areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Components

Name

Public Disclosure Authorized

Reducing Repetition Rates in Rural Classrooms:(Cost \$59.00 M)

Increasing Enrollment and Completion of Rural Secondary School:(Cost \$180.00 M)

Strengthening Project Management, Monitoring, and Evaluation:(Cost \$11.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Moderately Satisfactory
Overall Risk Rating	Moderate	Moderate

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Implementation Status and Key Decisions

The Government announced the launch of the national evaluation standardized test in October 2016, which will include rural schools.

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Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	-	Moderate	Moderate
Macroeconomic		Moderate	Moderate
Sector Strategies and Policies		Substantial	Substantial
Technical Design of Project or Program		Moderate	Moderate
Institutional Capacity for Implementation and Sustainability		Substantial	Substantial
Fiduciary		Substantial	Substantial
Environment and Social		Moderate	Moderate
Stakeholders		Moderate	Moderate
Other		Moderate	Moderate
Overall		Moderate	Moderate

Results

Project Development Objective Indicators

► Average	renetition i	rate in	nrimarv	echoole	in rural	areas	(Percentage	Custom)	

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.70	3.80	3.50	4.00
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018

▶ Number of students entering the first year of secondary school in rural areas as a proportion of students who finished primary school in rural areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	72.10	74.40	75.10	85.60
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018

▶ Number of students in rural areas enrolled in 10th grade as a proportion of students that completed 9th grade in rural areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	92.10	91.60	92.00	96.00
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018

▶ Proportion of the total number of students enrolled in the 1st grade of upper secondary completing the last year of upper secondaryeducation(12th grade) in rural areas, including students that repeat (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.40	63.30	63.30	72.00
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018

Comments

This indicator will be updated in August 2016.

Overall Comments

Intermediate Results Indicators

▶ Direct project beneficiaries (Nu	umber, Core)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1072700.00	1149507.00	1163109.00	1142470.00
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018

Comments

Female data will be updated in August 2016.

	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	536350.00	479632.00	479632.00	571235.00		

▶ Percentage of rural schools with a principal and at least one teacher completing the newly designed professional training course (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	70.00
Date	31-Dec-2012		31-Mar-2016	31-Dec-2018

Comments

The teacher training plan is in the final stage of design and will be implemented this year. It is expected that by the end of 2016, data regarding teachers who completed their courses will be available.

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▶ Proportion of rural schools with a PEI developed by the school management committee (Percentage, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	20.00		20.00	100.00		
Date	31-Dec-2012		31-Mar-2016	31-Dec-2018		
Comments						

Data will be updated during the next implementation support mission.

► Number of new schools or schools to be refurbished per province defined and agreed upon (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target Value 0.00 -- 79.00 360.00

 Value
 0.00
 - 79.00
 360.00

 Date
 31-Dec-2012
 - 31-Mar-2016
 31-Dec-2018

▶ Completion of civil works in secondary education (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	25.00	25.00	360.00
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018



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▶ Number of upper secondary schools as a proportion of number of lower secondary schools (Percentage, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	52.00		64.00	75.00		
Date	31-Dec-2012		02-Oct-2015	31-Dec-2018		

Actual (Previous)	Actual (Current)	End Target
N	N	Υ
02-Oct-2015	02-Oct-2015	31-Dec-2018
	N	N N

▶ Development and maintenance of a website to monitor PROMER II (Yes/No, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	N	N	Υ	Υ		
Date	31-Dec-2012	02-Oct-2015	31-Mar-2016	31-Dec-2018		

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P133195	IBRD-84520	Effective	USD	250.50	250.50	0.00	30.95	219.55	12%

Key Dates (by loan)

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Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133195	IBRD-84520	Effective	02-Dec-2014	16-Apr-2015	07-May-2015	31-Dec-2019	31-Dec-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.