

TC Abstract

I. Basic Project Data

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| ▪ Country/Region: | Regional |
| ▪ TC Name: | Indigenous Women Empowerment through the Institutionalization and Replication of the Indigenous Women Leadership Program in Six Countries |
| ▪ TC Number: | RG-T2695 |
| ▪ Team Leader/Members: | Verónica Tejerina (GDI/CBO), Team Leader; Judith Morrison (SCL/GDI); María Sol Requena (CAN/CBO); Lina Uribe (SCL/GDI); Abel Cuba (FMP/CBO); and Carolina Escudero (FMP/CBO) |
| ▪ C Indicate if: Operational Support, Client Support, or Research & Dissemination | Client Support |
| ▪ Reference to Request: (IDB docs #) | IDBDOCS # 39725636 |
| ▪ Date of TC Abstract: | October 9, 2015 |
| ▪ Beneficiary: | Indigenous Women in 10 countries of Latin America |
| ▪ Executing Agency and contact name | Fondo para el Desarrollo de los Pueblos Indígenas de América Latina y El Caribe (Fondo Indígena- Indigenous Fund) – Carlos Enrique Batzin |
| ▪ IDB Funding Requested: | US\$195.000 |
| ▪ Local counterpart funding, if any: | US\$110.000 |
| ▪ Disbursement period (which includes execution period): | 24 months |
| ▪ Required start date: | December 1, 2015 |
| ▪ Types of consultants (firm or individual consultants): | Firms and individual consultants |
| ▪ Prepared by Unit: | Gender and Diversity Division (SCL/GDI) |
| ▪ Unit of Disbursement Responsibility: | Country office in Bolivia (CAN/CBO) |
| ▪ Included in Country Strategy (y/n); | No |
| ▪ TC included in CPD (y/n): | No |
| ▪ GCI-9 Sector Priority: | Social policy for equity and productivity (cross-cutting gender and diversity issues) |

II. Objective and Justification

2.1 The Leadership Program for Indigenous Women at the Intercultural Indigenous University (UII) is an initiative of the Fund for the Development of Indigenous Peoples of Latin America and the Caribbean (Indigenous Fund) and was approved by the VIII United Nations General Assembly with the participation of indigenous women organizations throughout the region. The program includes the Indigenous Chair (IC), which is a group of indigenous leaders (wise women and men) who provide traditional knowledge on indigenous issues. The program is managed by the Continental Network of Indigenous Women, the Alliance of Indigenous Women of Central America and Mexico (AMICAN), the Coordination of Indigenous Organizations of the Amazon Basin (COICA), the Indigenous Council of Central America (CICA) the Andean Coordinator of Indigenous Organizations (IOTC), the Network of Indigenous Women's Biodiversity of Latin America and the Caribbean (RMIB) and the International Indigenous Women's Forum (FIMI). Through the Center for Research and Higher Studies in Social Anthropology (CIESAS) in Chiapas, Mexico, four versions of the "Program for Strengthening Regional Leadership for Indigenous Women" were successfully developed between 2010 and 2014 which trained more than 100 indigenous women.

- 2.2 During 2014, the French Funded Technical Cooperation (RG-T2079) "Institutionalizing the Emblematic Leadership Training Program for Indigenous Women in Four Latin American Countries (Argentina, Bolivia, Colombia and Ecuador)," developed participatory workshops to design a tailor-made curriculum for each country. This Technical Cooperation (TC) aims to follow the recommendations from the previous operation to consolidate the program in sub-regions and ensure greater local access. This will be done by targeting groups of 24-30 women leaders in each sub-region, and enabling them to develop skills needed for their respective countries. The formalization of the academic program is essential to allow universities in the medium and long term to include the program as part of their academic offerings and secure financial support from local public, academic and private institutions.
- 2.3 In order to expand the coverage of the training program for indigenous women in South America, academic regions were designed consisting of two or more countries based on geography and culture. These regions are: (i) Argentina, Paraguay and Uruguay; (ii) Bolivia Brazil and Chile; (iii) Colombia and Venezuela; and (vi) Ecuador and Peru.
- 2.4 **IDB's Institutional Priorities (GCI-9).** The objectives of this technical cooperation are aligned with the Bank's priorities to promote inclusive development, including the Operational Policy on Indigenous Peoples and Strategy for Indigenous Development, the GCI-9, the "Social Policy for Equity and Productivity," and the regional development goal of "Extreme Poverty Reduction."
- 2.5 **General Objective.** To consolidate, formalize and implement the "Program for Strengthening Regional Leadership for Indigenous Women" in sub-regions in a way that best meets the growing demand from indigenous women for education and training programs.
- 2.6 **Specific objectives.** (i) Consolidate the program in four regions to provide additional coverage for all ten countries; (ii) Adapt and validate the existing curriculum to respond to the demands of each region; (iii) Strengthen academic mentors in each country; (iv) Fundraise and manage additional resources to ensure the sustainability and multiplier effect of the program in all countries; (v) Develop and implement the program in each region; and (vi) Design a monitoring system to track the UII (Indigenous University) graduates to measure the results of the previous program on graduates (where they are, what they do, the application of the training tools to their businesses and additional lessons learned through the program).

III. Description of Activities and Outputs

- 3.1 **Component 1. Design and Implementation.** Design and install regional bases in four countries and adapt the existing curriculum to local contexts. This adapted curriculum will be used to develop and implement the program, and strengthen local and regional academic tutors for each region. The Indigenous Fund will work with the Center for Research and Higher Studies in Social Anthropology (CIESAS) in order to carry out the following activities:
 Conducting workshops to design each local office with representatives from universities, indigenous ministries, potential donors and indigenous women's organizations; (ii) signing agreements with academic counterparts for academic and accreditation purposes [Argentina: Institute for Intercultural Education "Gloria Perez"; Bolivia: University of San Simón (PROEIB); Colombia: University of Cali and Indigenous

Intercultural Autonomous University (UAIIN) and Ecuador: Simon Bolivar Andean University]; (iii) conducting workshops and educational materials for tutor training to meet the needs of all ten countries; (iv) forming LIC (Local Indigenous Chair) teams for each region and coordinate sub-regional LICs; (v) conducting and evaluating tutor training workshops; and (vi) recruiting and selecting students. The expected outputs for this component are: (i) signed agreements with academic institutions; (ii) program and curriculum guides adapted to each region; (iii) one trained LIC per region, and (iv) 100 Indigenous women (25 in each region) trained in leadership and management skills.

3.2 Component 2. Fundraising. Under this component a consultant will be hired to develop and implement a fundraising strategy for the UII (Intercultural Indigenous University). The main activities for this component include: (i) identifying donor partners in each region; and (ii) managing technical and financial alliances and collaborations with official donors and cooperation. Expected Outputs: the design of a fundraising strategy with a database of potential donors, and the finalization of four proposals for donors (one per region).

3.3 Component 3. Implementation of a Monitoring and Follow-up System. Implement a monitoring system for UII graduates that measures the impact and results of the program. The activities are: (i) collecting job placement information from all 500 women graduates of the UII; (ii) establishing an interactive network of graduates to share specific indicators for personal and organizational growth; (iii) facilitating internships for graduates in international organizations, state institutions and NGOs; and (iv) promoting exchange between indigenous organizations to strengthen organizational skills. *Expected Outputs:* (i) ten networks of indigenous women's organizations strengthened; (ii) virtual monitoring system installed to measure the impact of the program with concrete indicators; (iii) participation by members of the Indigenous Women program in regional virtual networks.

IV. Budget

| Indicative Budget | | | |
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| Component/activities | IDB Funding | Counterpart Funding | Total Funding (US\$) |
| Component 1. Design and Implementation | 127,000 | 101,000 | 228,000 |
| Component 2. Fundraising (Resource mobilization) | 7,000 | 4,000 | 11,000 |
| Component 3. Implementation of a Monitoring and Follow-up System | 19,000 | 5,000 | 24,000 |
| Administration and Management | 42,000 | 0 | 42,000 |
| TOTAL | 195,000 | 110,000 | 305,000 |

V. Executing Agency and Execution Structure

5.1 Since 2000, the IDB has funded various TCs with the Indigenous Fund through the French Contribution to the Fund for the Development of Indigenous Peoples of Latin America and the Caribbean. The most recent TC RG-T2078 was well executed. The IF executed the disbursed funds on time, complied with IDB policies and delivered the expected TC results. The Indigenous Fund will be executing this operation, according to the Policies for the selection and contracting of consultants financed by the IDB (GN-2350-9, GN-2349-9).

VI. Project Risks and Issues

- 6.1 A major risk is that strategic alliances with international cooperation agencies will not quickly materialize, which could jeopardize the sustainability of the program. However, this risk will be mitigated with the four concrete funding proposals and the new prospects for obtaining local level funding.
- 6.2 The Indigenous Fund and participating institutions at the UII have experience collaborating with CIESAS. However, the second risk is that CIESAS may not be available to actively manage all aspects of execution in all of the countries at the level required, in which case additional consulting services would be hired.
- 6.3 Finally, there is a risk of possible institutional weakness or inconsistencies between the coordination teams in each region. In order to minimize this risk, the teams must have relevant academic experience and should be interested in ensuring a level of standardization between programs. The UII will support the teams through their regional organizations linked to the Indigenous Fund.

VII. Environmental and Social Classification

- 7.1 This TC and the proposed activities related to this TC will not have negative direct or indirect environmental or social impacts. This TC promotes greater socio-economic equality through activities that directly benefit indigenous peoples and support their development with identity. Following ESG's project classification process requirements, it has been determined that this project falls under Category C. No environmental assessments or consultations are required for operations in this category.

October 9, 2015