



## MP Higher Education Quality Improvement Project (P150394)

SOUTH ASIA | India | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 20-May-2016 | ISR22924 |

Implementing Agencies: Department of Higher Education Madhya Pradesh, Madhya Pradesh Higher Education Department

### Key Dates

#### Key Project Dates

Bank Approval Date:30-Jun-2015

Effectiveness Date:28-Mar-2016

Planned Mid Term Review Date:01-Nov-2018

Actual Mid-Term Review Date:--

Original Closing Date:31-Aug-2021

Revised Closing Date:31-Aug-2021

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The development objective of the proposed project is to improve student outcomes especially for disadvantaged groups in selected higher education institutions and to increase the effectiveness of the higher education system in Madhya Pradesh.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Grants Support to Higher Education Institutions:(Cost \$270.00 M)

State Level Initiatives:(Cost \$15.00 M)

Improving system management:(Cost \$15.00 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



## Implementation Status and Key Decisions

The MPHEQIP, which was approved by the World Bank Board on June 30, 2015, was signed on March 1, 2016 and declared effective on March 28, 2016. The Project Directorate (PD), which is the main implementing agency for MPHEQIP, has been in place since October 2014, headed by a Project Director, who is the Commissioner of the Department of Higher Education, GOMP, an Additional Project Director, and currently includes fifteen additional members. With a view to initiating project activities, especially those pertaining to the achievement of the DLIs for the first year of the project, a number of tasks have been initiated or under implementation: These include the Financial Management and Procurement Manuals and the Project Implementation Plan, selection of an organization for supporting higher education institutions in preparing their institutional development strategy plans, finalization of the Request for Proposal for review of financial assistance schemes for disadvantaged students in higher education in Madhya Pradesh, preparation of the draft Memorandum of Understanding to be signed between the GOMP and higher education institutions that will receive strategic plan grants, and finalization of the designs for college buildings and hostels.

To expedite implementation, the Department of Higher Education and Project Directorate need to complete the following activities quickly:

1. Sign the contract with the organization selected through a competitive process for providing Institutional Development Plan preparation support to government colleges and universities by May, 20, 2016. Any further delay will adversely impact, the (a) signing of Memoranda of Understanding between the DHE and the higher education institutions which is a first year DLI; and (b) the achievement of the Project Development Objective.
2. Get approval of the revised financial management and procurement manuals prepared for the project from the State Higher Education Council by May 15, 2016 so that it can be translated into Hindi and distributed to all implementing agencies and institutions. The DHE may also consider seeking interim approval from the Department of Finance in order to expedite implementation.
3. Move forward on the proposal to establish the Governing Body for the Project Directorate under the Societies Act, so that the governance arrangements are clear and there is appropriate delegation for effective project implementation.
4. Additional consultants with specific expertise will be needed in the state level Project Directorate in order to make progress on some of the DLIs in the next year. This is particularly in respect of academic management, institutional governance and training.
5. Move forward to appoint persons (on deputation or contracted as consultants) at the district level to support implementation. The experience of appointments to the Project Directorate is this can take many months, so it would be important to start this right away.
6. Review the budgetary requirement for the current year given that (a) some government colleges will begin major civil works, and (b) funds will be released to government colleges on the basis of their approved institutional development plans.



## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Low	● Low	● Low
Sector Strategies and Policies	● Low	● Low	● Low
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Substantial	● Substantial	● Substantial
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

## Results



## Project Development Objective Indicators

### ► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1545301.00	--	1545301.00	3615200.00
Date	31-Mar-2015	--	05-Apr-2016	31-Aug-2021

#### Comments

The updated data for the indicator will become available in September 2016 after admissions to colleges and universities have ended.

### ▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	41.00	41.00	41.00	48.00

### ► On-time graduation rates of UG students at supported institutions (disaggregated by relevant categories) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Overall: 31; M:25; F:38; SC:26; ST:19	--	Overall: 31; M:25; F:38; SC:26; ST:19	Overall: 50; M:50; F: 50; SC:40;ST:35
Date	31-Mar-2015	31-Mar-2015	05-Apr-2016	31-Aug-2021

#### Comments

HEIs will be selected for support by August-September 2016

### ► Govt HEIs accredited by NAAC (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	37.00	--	50.00	200.00
Date	31-Mar-2015	--	05-Apr-2016	31-Aug-2021



► Govt HEIs publishing an annual report in prescribed format (DLI) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	31-Mar-2015	--	05-Apr-2016	31-Aug-2021

Comments

Annual Report format is under preparation

► Supported Govt HEIs Satisfaction scores of beneficiaries: percentage at least satisfied (disaggregated by relevant categories) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Students: TBD; Faculty: TBD; Employers: 73	--	Students: TBD; Faculty: TBD; Employers: 73	Students: 80; Faculty: 80; Employers: 80; Employers: 80
Date	31-Mar-2015	--	05-Apr-2016	31-Aug-2021

Overall Comments

Terms of Reference for Satisfaction Surveys are under preparation

**Intermediate Results Indicators**



► Transition rate of UG students from first to second year in supported HEIs (DLI) (disaggregated by disadvantaged groups) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	27.00	--	27.00	60.00
Date	31-Mar-2015	--	05-Apr-2016	31-Aug-2021

Comments

HEIs will be selected for support in August-September 2016

► Faculty in position in Govt HEIs according to norms in Government HEIs (DLI) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	57.00	--	60.00	90.00
Date	31-Mar-2015	--	05-Apr-2016	31-Aug-2021

► Financial support to disadvantaged students in any HEI in MP (DLI) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	71800.00	--	71800.00	80800.00
Date	31-Mar-2015	--	31-Mar-2015	31-Aug-2021

► Number of government colleges with strengthened governance structures (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	400.00
Date	31-Mar-2015	31-Mar-2015	05-Apr-2016	31-Aug-2021

Comments

This activity has got delayed



► Full-time Staff in the Project Directorate (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	5.00	17.00	18.00
Date	31-Mar-2015	31-Mar-2015	05-Apr-2016	31-Aug-2021

Comments

An additional two staff members are expected to be in place by May 2016.

► Student and Faculty Satisfaction Surveys in supported HEIs (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	None	--	none	4th Students and Faculty satisfaction survey; Second Employers Survey
Date	31-Mar-2015	31-Mar-2015	05-Apr-2016	31-Aug-2021

Comments

Terms of Reference for the Satisfaction Surveys under preparation

► Government Institutions providing complete AISHE data (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	270.00	270.00	400.00	400.00
Date	31-Mar-2015	31-Mar-2015	05-Apr-2016	31-Aug-2021

Overall Comments

## Data on Financial Performance

### Disbursements (by loan)

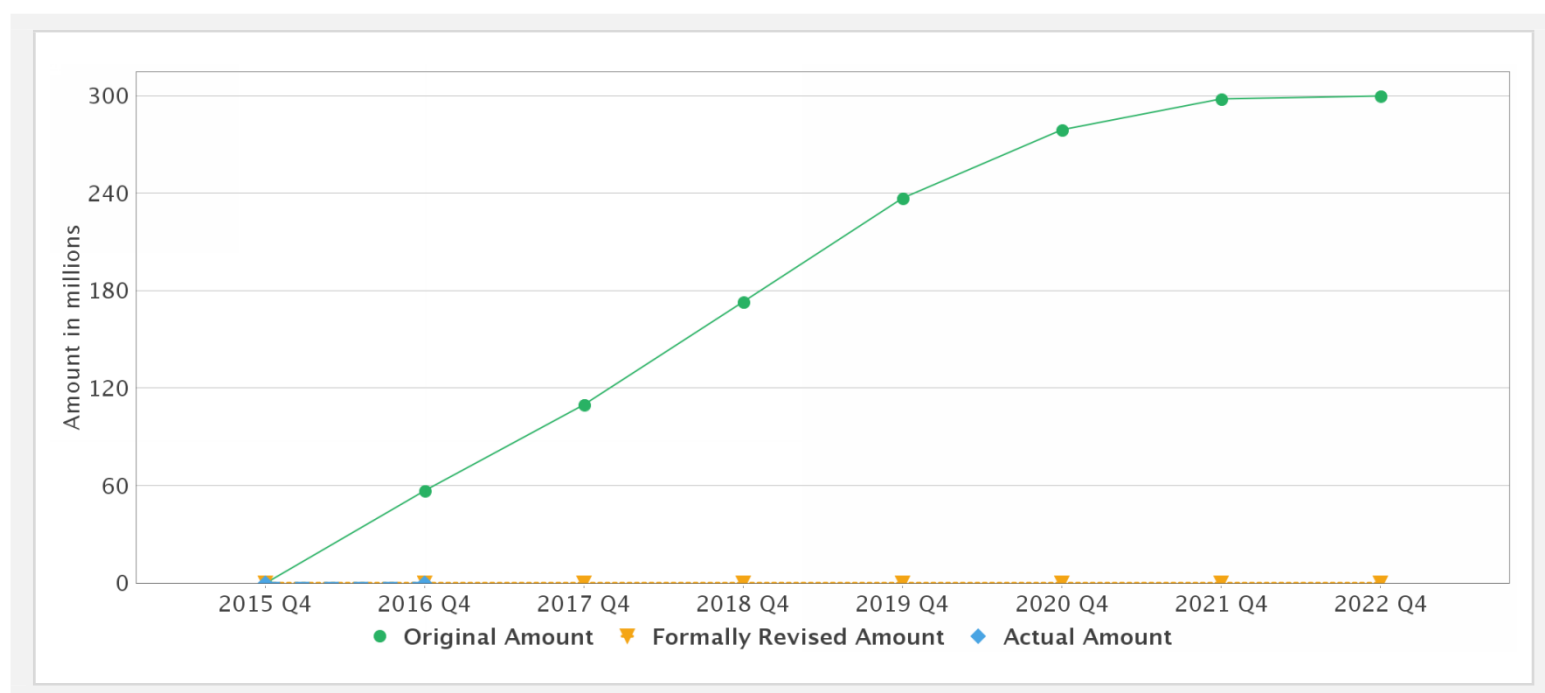


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P150394	IDA-57030	Effective	USD	300.00	300.00	0.00	0.00	300.00	0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P150394	IDA-57030	Effective	30-Jun-2015	01-Mar-2016	28-Mar-2016	31-Aug-2021	31-Aug-2021

### Cumulative Disbursements



### Restructuring History

Level 2 Approved on 09-Nov-2015

### Related Project(s)

There are no related projects.